

CURRICULUM FEEDBACK BY STUDENTS

COURSE EXIT SURVEY (AY 2020-21)

Dear Students, Your course faculties have completed the syllabus during the II Term of the AY: 2020-21. You are requested to provide the following feedback as a part of COURSE EXIT SURVEY. Your honest feedback will help us in improve our teaching learning outcomes.

Email *

manjitsingh0723@gmail.com

FIRST NAME *

Manjit

LAST NAME *

singh

ROLL NUMBER *

36

DIVISION *

A

B

SYBMS

FYBCOM COURSE EXIT SURVEY (SEMESTER II)

1. Has the teacher oriented you about the syllabus of the course? *

	Always	Most of the times	Sometimes	Not at all
Accountancy and Financial Management - II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commerce-II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics-II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Communication II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Studies II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundation Course II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical and Statistical Techniques II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



15. General Overall Rating for the Course Curriculum *

	Excellent	Very Good	Good	Satisfactory
PRINCIPLES OF MARKETING	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INDUSTRIAL LAW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS MATHEMATICS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS COMMUNICATION - II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE - II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ENVIRONMENT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRINCIPLES OF MANAGEMENT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SYBMS COURSE EXIT SURVEY (SEMESTER IV)



1. Has the teacher oriented you about the syllabus of the course? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Are the online lectures taken by the teacher well-structured and well-organized? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Is the syllabus of the course completed on time? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



4. How would you consider the relevance of the course with real life situations? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How would you rate the quality of teaching learning materials and assignments given through google classroom? *

	Excellent	Very Good	Good	Satisfactory
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



6. Does the teacher explain the topics clearly? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Does the teacher use teaching aids for online lectures appropriately? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



8. How would you rate the quality and content of teaching material for your understanding and reference? *

	Excellent	Very Good	Good	Satisfactory
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Are you able to get conceptual clarity of the topics stated in the course? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



10. Does the teacher solve the doubts during the lectures? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How well is the teacher able to communicate with the students? *

	Excellent	Very Good	Good	Satisfactory
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12. Does the teacher counsel/guide you if you have any issues or problems related to studies? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Does the teacher encourage you to participate in online co-curricular and extra-curricular activities? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



14. Does the teacher conduct internal assessment/ tests for the course? *

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. General Overall Rating for the Course Curriculum *

	Excellent	Very Good	Good	Satisfactory
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TYBMS COURSE EXIT SURVEY (SEMESTER VI)



Meeta
I/c Principal
 Patuck - Gala College of
 Commerce & Management
 Santacruz (E), Mumbai-400 055

CURRICULUM FEEDBACK BY STUDENTS

FEEDBACK ON CURRICULUM (A.Y. 2019-20)

Student Name *

Taniya Mahyavanshi

Class and Division *

TYBMS

How do you rate the course content of the syllabus? *

- Excellent
- Very Good
- Good
- Average
- Poor



How would you rate the extent of coverage of course? *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the relevance of course in real life situation? *

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives) *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the clarity and relevance of textual reading material? *

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the relevance of additional source material in library? *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the extent of effort provided? *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the understanding of the course conceptually? *

- Excellent
- Very good
- Good
- Average
- Poor



How do you rate the teaching method followed by the College for imparting the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the design of the curriculum course?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the changes incorporated in the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor



Overall rating for the Curriculum?

- Excellent
- Very Good
- Good
- Average
- Poor

This form was created inside Patuck Polytechnic Trust.

Google Forms



Meeta
I/c Principal
Patuck - Gala College of
Commerce & Management
Santacruz (E), Mumbai-400 055

CURRICULUM FEEDBACK BY STUDENTS

FEEDBACK ON CURRICULUM (A.Y. 2018-19)

Student Name *

Sunaina jaiswar

Class and Division *

TY BBI

How do you rate the course content of the syllabus? *

- Excellent
- Very Good
- Good
- Average
- Poor



How would you rate the extent of coverage of course? *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the relevance of course in real life situation? *

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives) *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the clarity and relevance of textual reading material? *

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the relevance of additional source material in library? *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the extent of effort provided? *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the understanding of the course conceptually? *

- Excellent
- Very good
- Good
- Average
- Poor



How do you rate the teaching method followed by the College for imparting the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the design of the curriculum course?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the changes incorporated in the curriculum?

- Excellent
- Very good
- Good
- Average
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Overall rating for the Curriculum?

- Excellent
- Very Good
- Good
- Average
- Poor

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Meeta
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Santacruz (E), Mumbai-400 055

CURRICULUM FEEDBACK BY STUDENTS
(AY 2017-18)

FEEDBACK ON CURRICULUM

(AY2017-18)

Student Name *

kajal katke

Class and Division *

TY BMS

How do you rate the course content of the syllabus? *

- Excellent
- Very Good
- Good
- Average
- Poor



How would you rate the extent of coverage of course? *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the relevance of course in real life situation? *

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives) *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the clarity and relevance of textual reading material? *

- Excellent
- Very Good
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- Average
- Poor



How do you rate the relevance of additional source material in library? *

- Excellent
- Very Good
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How do you rate the extent of effort provided? *

- Excellent
- Very Good
- Good
- Average
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How do you rate the understanding of the course conceptually? *

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- Very good
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How do you rate the teaching method followed by the College for imparting the curriculum?

- Excellent
- Very good
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How do you rate the design of the curriculum course?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the changes incorporated in the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor



Overall rating for the Curriculum?

- Excellent
- Very Good
- Good
- Average
- Poor

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Google Forms



Meeta
I/c Principal
Patuck - Gala College of
Commerce & Management
Santacruz (E), Mumbai-400 055

CURRICULUM FEEDBACK BY STUDENTS

FEEDBACK ON CURRICULUM (AY2016-17)

Student Name *

NEHA GUPTA

Class and Division *

TY BCOM A

How do you rate the course content of the syllabus? *

- Excellent
- Very Good
- Good
- Average
- Poor



How would you rate the extent of coverage of course? *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the relevance of course in real life situation? *

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives) *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the clarity and relevance of textual reading material? *

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the relevance of additional source material in library? *

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the extent of effort provided? *

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How do you rate the understanding of the course conceptually? *

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How do you rate the teaching method followed by the College for imparting the curriculum?

- Excellent
- Very good
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- Average
- Poor

How do you rate the design of the curriculum course?

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- Very good
- Good
- Average
- Poor

How do you rate the changes incorporated in the curriculum?

- Excellent
- Very good
- Good
- Average
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Overall rating for the Curriculum?

- Excellent
- Very Good
- Good
- Average
- Poor

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Meeta
I/c Principal
Patuck - Gala College of
Commerce & Management
Santacruz (E), Mumbai-400 055