

CURRICULUM FEEDBACK BY STUDENTS

COURSE EXIT SURVEY (AY 2020-21)

Dear Students, Your course faculties have completed the syllabus during the II Term of the AY: 2020-21. You are requested to provide the following feedback as a part of COURSE EXIT SURVEY. Your honest feedback will help us in improve our teaching learning outcomes.

Email \*

manjitsingh0723@gmail.com

FIRST NAME \*

Manjit

LAST NAME \*

singh

ROLL NUMBER \*

36

DIVISION \*

A

B

SYBMS

FYBCOM COURSE EXIT SURVEY (SEMESTER II)

1. Has the teacher oriented you about the syllabus of the course? \*

	Always	Most of the times	Sometimes	Not at all
Accountancy and Financial Management - II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commerce-II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics-II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Communication II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Studies II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundation Course II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical and Statistical Techniques II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## 15. General Overall Rating for the Course Curriculum \*

	Excellent	Very Good	Good	Satisfactory
PRINCIPLES OF MARKETING	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INDUSTRIAL LAW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS MATHEMATICS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS COMMUNICATION - II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE - II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ENVIRONMENT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRINCIPLES OF MANAGEMENT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SYBMS COURSE EXIT SURVEY (SEMESTER IV)



## 1. Has the teacher oriented you about the syllabus of the course? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Are the online lectures taken by the teacher well-structured and well-organized? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Is the syllabus of the course completed on time? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



4. How would you consider the relevance of the course with real life situations? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How would you rate the quality of teaching learning materials and assignments given through google classroom? \*

	Excellent	Very Good	Good	Satisfactory
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



6. Does the teacher explain the topics clearly? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Does the teacher use teaching aids for online lectures appropriately? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



8. How would you rate the quality and content of teaching material for your understanding and reference? \*

	Excellent	Very Good	Good	Satisfactory
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Are you able to get conceptual clarity of the topics stated in the course? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



10. Does the teacher solve the doubts during the lectures? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How well is the teacher able to communicate with the students? \*

	Excellent	Very Good	Good	Satisfactory
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12. Does the teacher counsel/guide you if you have any issues or problems related to studies? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Does the teacher encourage you to participate in online co-curricular and extra-curricular activities? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





14. Does the teacher conduct internal assessment/ tests for the course? \*

	Always	Most of the times	Sometimes	Not at all
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. General Overall Rating for the Course Curriculum \*

	Excellent	Very Good	Good	Satisfactory
INTEGRATED MARKETING COMMUNICATION	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RURAL MARKETING	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT-II	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FOUNDATION COURSE- CONTEMPORARY ISSUES-IV	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS RESEARCH METHODS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS ECONOMICS-II	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRODUCTION & TOTAL QUALITY MANAGEMENT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TYBMS COURSE EXIT SURVEY (SEMESTER VI)



*Meeta*  
**I/c Principal**  
 Patuck - Gala College of  
 Commerce & Management  
 Santacruz (E), Mumbai-400 055

# TEACHERS FEEDBACK ON CURRICULUM 2020-2021

The Teachers are required to fill the Feedback on Curriculum for the Academic Year 2020-2021.

The respondent's email ([renita.vazirani@patuck.edu.in](mailto:renita.vazirani@patuck.edu.in)) was recorded on submission of this form.

Name of the Faculty \*

Renita Vazirani

Name of the Program \*

BCOM

BMS

BBI

Class \*

FY

SY

TY

Name of the Course \*

Customer Relationship Management



Semester \*

Fifth

Dear teachers

Please tick (✓) in the appropriate box as your response/ feedback for the statements mentioned below with respect to the course curriculum

The Programme Outcomes are clearly stated \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Course Outcomes are clearly stated \*

- Strongly agree
- Agree
- Neutral
- Disagree



The syllabus is suitable to the Course \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Learning Outcomes are relevant to employment needs \*

- Strongly agree
- Agree
- Neutral
- Disagree

The Course content is properly explained through LMS \*

- Strongly agree
- Agree
- Neutral
- Disagree



The reading and reference materials are available online as e-resources \*

- Strongly agree
- Agree
- Neutral
- Disagree

The appropriate teaching learning methods including ICT is proposed in the curriculum \*

- Strongly agree
- Agree
- Neutral
- Disagree

Adequate training is provided to adapt to online teaching of curriculum \*

- Strongly agree
- Agree
- Neutral
- Disagree



The evaluation process is adapted as per online mode \*

- Strongly agree
- Agree
- Neutral
- Disagree

State your comments on overall feedback about the curriculum

More practicality can be introduced

This form was created inside Patuck Polytechnic Trust.

Google Forms



*Meeta*  
**I/c Principal**  
**Patuck - Gala College of**  
**Commerce & Management**  
**Santacruz (E), Mumbai-400 055**

**CURRICULUM FEEDBACK BY EMPLOYER**  
**(AY 2020-21)**

Kindly rate the Syllabi on the scale of 1-5 (5 being the highest)

(Please tick  in the column that best describes your level of satisfaction at each question)

Sr. No.	Area	1	2	3	4	5
1	Syllabi relevance for Employability					<input checked="" type="checkbox"/>
2	Syllabi relevance with contemporary business					<input checked="" type="checkbox"/>
3	Syllabi effectiveness in developing creativity in students					<input checked="" type="checkbox"/>
4	Syllabi is need based					<input checked="" type="checkbox"/>
5	Syllabi/ Exams makes the students corporate ready					<input checked="" type="checkbox"/>

How do you find students in applying the theoretical knowledge and principles in the workplace?

Mostly banking organization provide basic training to their fresh/new employees and theoretical knowledge play an important role. Students need to concentrate on their syllabus because what is in book(syllabus) is the same knowledge which every organization give training to their employees. Student will not face any difficulty in understanding the work when they will onboard in any organization

What do you think we can include in our curriculum so as to increase the students' employability?

A confident person with positive attitude is always welcomed in any organization. There is lot of competition in the market and a student with knowledge and positive attitude will surely help the student to get the job and also their work will get recognize so we must focus to help the student to be positive, confident and also on their personality building.

Any other views

Every Banking Organization has their various department such as Finance, Trade, Treasury, Investment, Retail/Commercial and many other departments. We can ask a students like in what activities they are good at. Eg: if student is confident and good in communicating with people than he can be part of Retail/commercial department were he/she will coordinate/communicate with different departments to resolve customer/clients queries and complaints.

Please email the completed form to

byshi.panikar@patuck.edu.in/ renita.vazirani@patuck.edu.in



*Mr. Kavim*  
*Meeta*

**I/c Principal**

**Patuck - Gala College of  
Commerce & Management  
Santacruz (E), Mumbai-400 055**

# Alumni Feedback on Curriculum 2020-2021

Dear Alumni, Kindly fill the feedback form on curriculum and provide your valuable suggestions.

Email \*

shilupatwa0@gmail.com

Name of the Alumnus \*

Shilu mahesh patwa

Program \*



B. Com



BMS



B. Com (B&I)

Year of Graduation \*

2018-209

WhatsApp Number \*

8108538392





## Details of Current Occupation & Designation \*

Financial advisor

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## Feedback Parameters

You are requested to provide your feedback on curricula on the following parameters:

To what extent does the syllabus cover corporate aspects? \*

- To great extent
- To some extent
- To little extent
- To no extent

Mark Your opinion to what extent is the curricula updated and relevant ? \*

- To great extent
- To some extent
- To little extent
- To no extent



Mark the extent to which the syllabus provides application-based knowledge \*

- To great extent
- To some extent
- To little extent
- To no extent

To what extent does your degree help you develop a profession \*

- To great extent
- To some extent
- To little extent
- To no extent

How often do you think the curricula are required to be regularly updated? \*

- Once in three years
- Once in five years
- Once in seven years

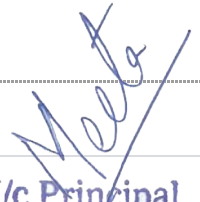
Any suggestions for developing and designing the content of the curriculum or curriculum delivery? \*

Make it relevant to outside practical world

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**I/c Principal**  
**Patuck - Gala College of**  
**Commerce & Management**  
**Santacruz (E), Mumbai-400 055**

## CURRICULUM FEEDBACK BY STUDENTS

## FEEDBACK ON CURRICULUM (A.Y. 2019-20)

Student Name \*

Taniya Mahyavanshi

Class and Division \*

TYBMS

How do you rate the course content of the syllabus? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How would you rate the extent of coverage of course? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the relevance of course in real life situation? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives) \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the clarity and relevance of textual reading material? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the relevance of additional source material in library? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the extent of effort provided? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the understanding of the course conceptually? \*

- Excellent
- Very good
- Good
- Average
- Poor



How do you rate the teaching method followed by the College for imparting the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the design of the curriculum course?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the changes incorporated in the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor



Overall rating for the Curriculum?

- Excellent
- Very Good
- Good
- Average
- Poor

This form was created inside Patuck Polytechnic Trust.

Google Forms



*Meeta*  
**I/c Principal**  
**Patuck - Gala College of**  
**Commerce & Management**  
**Santacruz (E), Mumbai-400 055**



**CURRICULUM FEEDBACK BY EMPLOYER**  
(AY 2019-20)

Kindly rate the Syllabi on the scale of 1-5 (5 being the highest)  
(Please tick  $\checkmark$  in the column that best describes your level of satisfaction at each question)

Sr.No	Area	1	2	3	4	5
1	Syllabi relevance for Employability				$\checkmark$	
2	Syllabi relevance with contemporary business				$\checkmark$	
3	Syllabi effectiveness in developing creativity in students			$\checkmark$		
4	Syllabi is need based				$\checkmark$	
5	Syllabi/ Exams makes the students corporate ready			$\checkmark$		

How do you find our students in applying the theoretical knowledge and principles in the workplace?

Students are applying theoretical knowledge and principles in the workplace, but further training required from Corporates abt Professional skills, Communication skills, creativity and personality development etc

What do you think we can include in our curriculum so as to increase the students' employability?

Presentation skills ,field based practical knowledge related topics with practicles must be included in the curriculum.

Any other views

Syllabi should contain compulsory internship in Corporates with project/ assignments to develop their skills of

Filled By : Anant C. Thakre, Manager, UltraTech Cement Co. Ltd.

Please email the completed form to  
meeta.pathade@patuck.edu.in/renita.vazirani@patuck.edu.in

Or post it on the following address:

The Principal  
Patuck- Gala College of Commerce & Management,  
Patuck Campus, 100, Nehru Road,  
Rustomba Patuck Marg, Vakola Bridge,  
Santacruz (East), Mumbai 400 055.  
022-26692477



*Meeta*  
**I/c Principal**  
Patuck - Gala College of  
Commerce & Management  
Santacruz (E), Mumbai-400 055

# Alumni Feedback on Curriculum 2019-2020

Dear Alumni, Kindly fill the feedback form on curriculum and provide your valuable suggestions.

Email \*

mehulj043@gmail.com

Name of the Alumnus \*

Mehul jain

Program \*

- B. Com
- BMS
- B. Com (B&I)

Year of Graduation \*

2016-2017

WhatsApp Number \*

7208255247



## Details of Current Occupation & Designation \*

Self employed and jr. Executive

---

## Feedback Parameters

You are requested to provide your feedback on curricula on the following parameters:

To what extent does the syllabus cover corporate aspects? \*

- To great extent
- To some extent
- To little extent
- To no extent

Mark Your opinion to what extent is the curricula updated and relevant ? \*

- To great extent
- To some extent
- To little extent
- To no extent



Mark the extent to which the syllabus provides application-based knowledge \*

- To great extent
- To some extent
- To little extent
- To no extent

To what extent does your degree help you develop a profession \*

- To great extent
- To some extent
- To little extent
- To no extent

How often do you think the curricula are required to be regularly updated? \*


- Once in three years
- Once in five years
- Once in seven years

Any suggestions for developing and designing the content of the curriculum or curriculum delivery? \*

Nothing



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**I/c Principal**  
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**Santacruz (E), Mumbai-400 055**

## CURRICULUM FEEDBACK BY STUDENTS

## FEEDBACK ON CURRICULUM (A.Y. 2018-19)

Student Name \*

Sunaina jaiswar

Class and Division \*

TY BBI

How do you rate the course content of the syllabus? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How would you rate the extent of coverage of course? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the relevance of course in real life situation? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives) \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the clarity and relevance of textual reading material? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the relevance of additional source material in library? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the extent of effort provided? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the understanding of the course conceptually? \*

- Excellent
- Very good
- Good
- Average
- Poor





How do you rate the teaching method followed by the College for imparting the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the design of the curriculum course?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the changes incorporated in the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor



Overall rating for the Curriculum?

- Excellent
- Very Good
- Good
- Average
- Poor

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*Meeta*  
**I/c Principal**  
**Patuck - Gala College of**  
**Commerce & Management**  
**Santacruz (E), Mumbai-400 055**

# PATUCK-GALA COLLEGE OF COMMERCE & MANAGEMENT

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(Affiliated to University of Mumbai)

Re- accredited with B++ grade by NAAC (2.77 CGPA)

## TEACHERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR:

2018-19

Name of the Faculty:

Krupa Shah

Name of the Programme:

T.Y.BMS

Name of the Course:

Sales & Dis. Mgt. [SDM]

Semester:

V

Dear Teacher,

Please tick (✓) in the appropriate box as your response/ feedback for the statements mentioned below with respect to the course curriculum:

1. The Programme Outcomes are clearly stated.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

2. The Course Outcomes are clearly stated.

Strongly agree  Agree  Neutral  Disagree

3. The syllabus is suitable to the Course.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

4. The Learning Outcomes are relevant to employment needs.

Strongly agree  Agree  Neutral  Disagree

5. The Course content is followed by corresponding reference materials.

Strongly agree  Agree  Neutral  Disagree

6. The books prescribed as reference materials are relevant, updated and appropriate.

Strongly agree  Agree  Neutral  Disagree



7. The appropriate teaching learning methods including ICT is proposed in the curriculum.

Strongly agree       Agree       Neutral       Disagree

8. The curriculum provides the freedom to adapt new techniques of teaching.

Strongly agree       Agree       Neutral       Disagree

9. The Course has a good balance of theory and application.

Strongly agree       Agree       Neutral       Disagree

10. The evaluation process is clearly described.

Strongly agree       Agree       Neutral       Disagree

11. The curriculum provides the freedom for testing and assessment of students.

Strongly agree       Agree       Neutral       Disagree

12. State your comments on overall feedback about the curriculum.

*case-study & examples are missing*

Signature of the Faculty

*[Handwritten Signature]*



*[Handwritten Signature]*  
**I/c Principal**  
Patuck - Gala College of  
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Santacruz (E), Mumbai-400 055

**CURRICULUM FEEDBACK BY EMPLOYER**  
**(AY 2018-19)**

**'Kindly rate the Syllabi on the scale of 1-5 (5 being the highest)**  
*(Please tick  $\checkmark$  in the column that best describes your level of satisfaction at each question)*

Sr.No.	Area	1	2	3	4	5
1	Syllabi relevance for Employability				$\checkmark$	$\checkmark$
2	Syllabi relevance with contemporary business				$\checkmark$	
3	Syllabi effectiveness in developing creativity in students				$\checkmark$	
4	Syllabi is need based					
5	Syllabi/ Exams makes the students corporate ready					$\checkmark$

How do you find our students in applying the theoretical knowledge and principles in the workplace?

*Concepts are pretty clear while they start working. Practical knowledge is gained thereafter.*

What do you think we can include in our curriculum so as to increase the students' employability?

*Real life case studies and summer projects at companies should be given more focus in the third year.*

Any other views

*Technical knowledge should be made mandatory for all fields of study.*

Name: Mrs. Priyanka Sengupta Singh, Assistant Manager, IDBI Bank Ltd.

Please email the completed form to  
[meeta.pathade@patuck.edu.in](mailto:meeta.pathade@patuck.edu.in)/[renita.vazirani@patuck.edu.in](mailto:renita.vazirani@patuck.edu.in)

Or post it on the following address:

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Patuck- Gala College of Commerce & Management,  
Patuck Campus, 100, Nehru Road,  
Rustomba Patuck Marg, Vakola Bridge,  
Santacruz (East), Mumbai 400 055.  
022-26692477



*Meeta*  
**I/c Principal**  
Patuck - Gala College of  
Commerce & Management  
Santacruz (E), Mumbai-400 055

# Alumni Feedback on Curriculum 2018-2019

Dear Alumni, Kindly fill the feedback form on curriculum and provide your valuable suggestions.

Email \*

tanoj.raai@gmail.com

Name of the Alumnus \*

Tanoj Rai

Program \*

- B. Com
- BMS
- B. Com (B&I)

Year of Graduation \*

2011

WhatsApp Number \*

9619438055



## Details of Current Occupation & Designation \*

Finance - Manager

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## Feedback Parameters

You are requested to provide your feedback on curricula on the following parameters:

To what extent does the syllabus cover corporate aspects? \*

- To great extent
- To some extent
- To little extent
- To no extent

Mark Your opinion to what extent is the curricula updated and relevant ? \*

- To great extent
- To some extent
- To little extent
- To no extent





Mark the extent to which the syllabus provides application-based knowledge \*

- To great extent
- To some extent
- To little extent
- To no extent

To what extent does your degree help you develop a profession \*

- To great extent
- To some extent
- To little extent
- To no extent

How often do you think the curricula are required to be regularly updated? \*

- Once in three years
- Once in five years
- Once in seven years

Any suggestions for developing and designing the content of the curriculum or curriculum delivery? \*

Don't seems to design more on curriculum. It is already articulated briefly.



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*M. Patuck*  
**I/c Principal**  
**Patuck - Gala College of**  
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**Santacruz (E), Mumbai-400 055**



**CURRICULUM FEEDBACK BY STUDENTS**  
(AY 2017-18)

# FEEDBACK ON CURRICULUM

(AY2017-18)

Student Name \*

kajal katke

Class and Division \*

TY BMS

How do you rate the course content of the syllabus? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How would you rate the extent of coverage of course? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the relevance of course in real life situation? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives) \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the clarity and relevance of textual reading material? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the relevance of additional source material in library? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the extent of effort provided? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the understanding of the course conceptually? \*

- Excellent
- Very good
- Good
- Average
- Poor



How do you rate the teaching method followed by the College for imparting the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the design of the curriculum course?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the changes incorporated in the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor



Overall rating for the Curriculum?

- Excellent
- Very Good
- Good
- Average
- Poor

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*Meeta*  
**I/c Principal**  
**Patuck - Gala College of**  
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# PATUCK-GALA COLLEGE OF COMMERCE & MANAGEMENT

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## TEACHERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2017-18

Name of the Faculty:

Tams. Byshi Pamiker

Name of the Programme:

S.Y.B.A.S.

Name of the Course:

strategic management.

Semester:

III

Dear Teacher,

Please tick (✓) in the appropriate box as your response/ feedback for the statements mentioned below with respect to the course curriculum:

1. The Programme Outcomes are clearly stated.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

2. The Course Outcomes are clearly stated.

Strongly agree  Agree  Neutral  Disagree

3. The syllabus is suitable to the Course.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

4. The Learning Outcomes are relevant to employment needs.

Strongly agree  Agree  Neutral  Disagree

5. The Course content is followed by corresponding reference materials.

Strongly agree  Agree  Neutral  Disagree

6. The books prescribed as reference materials are relevant, updated and appropriate.

Strongly agree  Agree  Neutral  Disagree



7. The appropriate teaching learning methods including ICT is proposed in the curriculum.

Strongly agree  Agree  Neutral  Disagree

8. The curriculum provides the freedom to adapt new techniques of teaching.

Strongly agree  Agree  Neutral  Disagree

9. The Course has a good balance of theory and application.

Strongly agree  Agree  Neutral  Disagree

10. The evaluation process is clearly described.

Strongly agree  Agree  Neutral  Disagree

11. The curriculum provides the freedom for testing and assessment of students.

Strongly agree  Agree  Neutral  Disagree

12. State your comments on overall feedback about the curriculum.

*The syllabus should have brief examples and case studies related to the topic*

*[Signature]*

Signature of the Faculty



*[Signature]*

**I/c Principal**

**Patuck - Gala College of  
Commerce & Management  
Santacruz (E), Mumbai-400 055**



# Alumni Feedback on Curriculum 2017-2018

Dear Alumni, Kindly fill the feedback form on curriculum and provide your valuable suggestions.

Email \*

subhashshuklarular@gmail.com

Name of the Alumnus \*

Subhash Shukla

Program \*

- B. Com
- BMS
- B. Com (B&I)

Year of Graduation \*

2015-16

WhatsApp Number \*

8097885380



## Details of Current Occupation & Designation \*

Salaried- Business Development Manager

---

## Feedback Parameters

You are requested to provide your feedback on curricula on the following parameters:

To what extent does the syllabus cover corporate aspects? \*

- To great extent
- To some extent
- To little extent
- To no extent

Mark Your opinion to what extent is the curricula updated and relevant ? \*

- To great extent
- To some extent
- To little extent
- To no extent



Mark the extent to which the syllabus provides application-based knowledge \*

- To great extent
- To some extent
- To little extent
- To no extent

To what extent does your degree help you develop a profession \*

- To great extent
- To some extent
- To little extent
- To no extent

How often do you think the curricula are required to be regularly updated? \*

- Once in three years
- Once in five years
- Once in seven years

Any suggestions for developing and designing the content of the curriculum or curriculum delivery? \*

This is good ne need to change



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*Mela*  
**I/c Principal**  
**Patuck - Gala College of**  
**Commerce & Management**  
**Santacruz (E), Mumbai-400 055**

## CURRICULUM FEEDBACK BY STUDENTS

## FEEDBACK ON CURRICULUM (AY2016-17)

Student Name \*

NEHA GUPTA

Class and Division \*

TY BCOM A

How do you rate the course content of the syllabus? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How would you rate the extent of coverage of course? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the relevance of course in real life situation? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives) \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the clarity and relevance of textual reading material? \*

- Excellent
- Very Good
- Good
- Average
- Poor



How do you rate the relevance of additional source material in library? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the extent of effort provided? \*

- Excellent
- Very Good
- Good
- Average
- Poor

How do you rate the understanding of the course conceptually? \*

- Excellent
- Very good
- Good
- Average
- Poor



How do you rate the teaching method followed by the College for imparting the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the design of the curriculum course?

- Excellent
- Very good
- Good
- Average
- Poor

How do you rate the changes incorporated in the curriculum?

- Excellent
- Very good
- Good
- Average
- Poor





Overall rating for the Curriculum?

- Excellent
- Very Good
- Good
- Average
- Poor

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*Meeta*  
**I/c Principal**  
**Patuck - Gala College of**  
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**Santacruz (E), Mumbai-400 055**

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## TEACHERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2016-2017

Name of the Faculty: Renita Vagisani

Name of the Programme: FYB.Com

Name of the Course: Bus. Economics

Semester: II

Dear Teacher,

Please tick (✓) in the appropriate box as your response/ feedback for the statements mentioned below with respect to the course curriculum:

1. The Programme Outcomes are clearly stated.

Strongly agree     Agree     Neutral     Disagree     Strongly disagree

2. The Course Outcomes are clearly stated.

Strongly agree     Agree     Neutral     Disagree

3. The syllabus is suitable to the Course.

Strongly agree     Agree     Neutral     Disagree     Strongly disagree

4. The Learning Outcomes are relevant to employment needs.

Strongly agree     Agree     Neutral     Disagree

5. The Course content is followed by corresponding reference materials.

Strongly agree     Agree     Neutral     Disagree

6. The books prescribed as reference materials are relevant, updated and appropriate.

Strongly agree     Agree     Neutral     Disagree



7. The appropriate teaching learning methods including ICT is proposed in the curriculum.

Strongly agree     Agree     Neutral     Disagree

8. The curriculum provides the freedom to adapt new techniques of teaching.

Strongly agree     Agree     Neutral     Disagree

9. The Course has a good balance of theory and application.

Strongly agree     Agree     Neutral     Disagree

10. The evaluation process is clearly described.

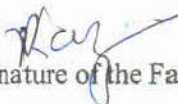
Strongly agree     Agree     Neutral     Disagree

11. The curriculum provides the freedom for testing and assessment of students.


Strongly agree     Agree     Neutral     Disagree

12. State your comments on overall feedback about the curriculum.

The syllabus is designed as an Extension  
of what students learn at their HSC  
level and in system they learn the  
applications of the theories

  
Signature of the Faculty



  
I/c Principal  
Patuck - Gala College of  
Commerce & Management  
Santacruz (E), Mumbai-400 055

# Alumni Feedback on Curriculum 2016-2017

Dear Alumni, Kindly fill the feedback form on curriculum and provide your valuable suggestions.

Email \*

karimkhan636@gmail.com

Name of the Alumnus \*

Karim Khan

Program \*

- B. Com
- BMS
- B. Com (B&I)

Year of Graduation \*

2014

WhatsApp Number \*

9967811245



## Details of Current Occupation & Designation \*

Senior Analyst

---

## Feedback Parameters

You are requested to provide your feedback on curricula on the following parameters:

To what extent does the syllabus cover corporate aspects? \*

- To great extent
- To some extent
- To little extent
- To no extent

Mark Your opinion to what extent is the curricula updated and relevant ? \*

- To great extent
- To some extent
- To little extent
- To no extent



Mark the extent to which the syllabus provides application-based knowledge \*

- To great extent
- To some extent
- To little extent
- To no extent

To what extent does your degree help you develop a profession \*

- To great extent
- To some extent
- To little extent
- To no extent

How often do you think the curricula are required to be regularly updated? \*

- Once in three years
- Once in five years
- Once in seven years

Any suggestions for developing and designing the content of the curriculum or curriculum delivery? \*

No suggestions

---



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*Mela*  
**I/c Principal**  
**Patuck - Gala College of**  
**Commerce & Management**  
**Santacruz (E), Mumbai-400 055**