

Extended Profile Deviations

Extended ID	Deviations of Extended Question	Affected Metrics	Findings of DVV	Response of HEI *									
1. Program													
1.1	Number of courses offered by the Institution across all programs during the last five years	1.3.2	"Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	Extract from the Prospectus is attached for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.									
	HEI Input :												
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>120</td> <td>120</td> <td>126</td> <td>122</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	120	120	120	126	122		
2020-21	2019-20	2018-19	2017-18	2016-17									
120	120	120	126	122									
1.2	Number of programs offered year-wise for last five years	1.2.1	"Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	Extract from the Prospectus is attached for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.									
	HEI Input :												
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	3	3	3		
2020-21	2019-20	2018-19	2017-18	2016-17									
3	3	3	3	3									
2. Students													
2.1	Number of students year-wise during last five years	4.2.4 1.2.3 5.1.4 1.3.3 4.3.2 5.1.1 2.2.2 2.3.3 3.3.4 5.1.2	"Provide admission report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	The admission report is attached for the year 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21.									
	HEI Input :												
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1040</td> <td>1052</td> <td>1084</td> <td>1233</td> <td>1223</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1040	1052	1084	1233	1223		
2020-21	2019-20	2018-19	2017-18	2016-17									
1040	1052	1084	1233	1223									
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years	2.1.2	"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." Provide the letter from State government / Central Government/ Board of Directors showing the reservation policy for admission in higher education.	The letters showing reservation policy for admission and the number of seats reserved for each Program is attached.									
	HEI Input :												
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>234</td> <td>187</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	234	187		
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	234	187									
2.3	Number of outgoing / final year students year-wise during last five years	5.2.2 5.2.1	"Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the	Documents showing students appearing in the final year in									

			year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." signed by controller of examination.	different Programs for the year 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 are attached.											
	HEI Input :			Supporting Document : (If any) Attachment											
	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>374</td> <td>309</td> <td>260</td> <td>331</td> <td>344</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	374	309	260	331	344				
2020-21	2019-20	2018-19	2017-18	2016-17											
374	309	260	331	344											
3. Teachers															
3.1	Number of full time teachers year-wise during the last five years	4.2.4 3.2.1 3.2.2 2.4.2 6.3.4 6.3.2 2.4.1 2.4.3 2.2.2	"Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	Document indicating the full time teachers for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21 is attached.											
	HEI Input :														
	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>22</td> <td>20</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	18	19	20	22	20				
2020-21	2019-20	2018-19	2017-18	2016-17											
18	19	20	22	20											
3.2	Number of sanctioned posts year-wise during last five years	2.4.1	"Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	Official letter(s) of sanction of posts from the Management for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21.											
	HEI Input :														
	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>22</td> <td>20</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	18	19	20	22	20				
2020-21	2019-20	2018-19	2017-18	2016-17											
18	19	20	22	20											
4. Institution															
4.1	Total number of classrooms and seminar halls	4.1.3	Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.	Geo tagged photos of classrooms and seminar halls are attached.											
	HEI Input : 18			Supporting Document : (If any) Attachment											
	Change Input (Optional) :														
4.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)	4.1.4 4.4.1	"Provide schedule of Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	The required Schedule and Statement are attached duly certified by our CA for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21.											
	HEI Input :			Supporting Document : (If any) Attachment											
	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>43.23</td> <td>84.09</td> <td>81.73</td> <td>78.45</td> <td>102.08</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	43.23	84.09	81.73	78.45	102.08				
2020-21	2019-20	2018-19	2017-18	2016-17											
43.23	84.09	81.73	78.45	102.08											

4.3	Number of Computers		Provide the Stock register extracts/invoice copy duly certified by competent authority.	The invoices of computers duly certified by competent authority are attached.
	HEI Input : 145 Change Input (Optional) :			Supporting Document : (If any) Attachment
4.4	Total number of computers in the campus for academic purpose	4.3.2	Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority.	Invoice Copy of computers use for academic purpose only is attached.
	HEI Input : 117 Change Input (Optional) :			Supporting Document : (If any) Attachment

Metrics Level Deviations

Metric ID	Deviations Details	Findings of DVV	Response of HEI *
1.1.3	Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University 	Provide Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. Provide the letters from the affiliating university inviting the faculty for Assessment /evaluation.	Letters showing faculty participation in the design and development of curriculum for Add on/ Certificate Courses are attached. Documents from affiliating University indicating assessment/ revaluation by faculty are attached.
	HEI Input : A. All of the above		Supporting Document : (If any) Attachment
1.2.1	Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented 1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.	Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university."	Structure and Circular of the Programs indicating CBCS/ Elective Course System implemented in the last completed academic year as required is attached.
	HEI Input : 3		Supporting Document : (If any) Attachment
1.2.2	Number of Add on /Certificate programs offered during the	Provide Summary report of (Personality Development	Summary Reports of Add on/

	last five years 1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.	Foundation of Human Behaviour Fitness for Holistic Health and Wellness Tally ERP 9 with GST Corporate Readiness (Campus to Corporate Career program) for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 along with duration and list of students enrolled.	Certificate Courses (which includes duration and list of students enrolled) as required for the year 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 are attached.										
	HEI Input : <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>6</td> <td>6</td> <td>3</td> <td>7</td> <td>1</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	3	7	1		Supporting Document : (If any) Attachment
2020-21	2019-20	2018-19	2017-18	2016-17									
6	6	3	7	1									
1.2.3	Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years	Provide the certificate of any 40 students enrolled in Personality Development Foundation of Human Behaviour Fitness for Holistic Health and Wellness Tally ERP 9 with GST Corporate Readiness (Campus to Corporate Career program) Quantitative Aptitude for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Certificate of any 40 students enrolled for the Courses as required for 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 are attached.										
	HEI Input : <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>409</td> <td>202</td> <td>65</td> <td>124</td> <td>60</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	409	202	65	124	60		Supporting Document : (If any) Attachment
2020-21	2019-20	2018-19	2017-18	2016-17									
409	202	65	124	60									
1.3.2	Average percentage of courses that include experiential learning through project work/field work/internship during last five years 1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years	Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum.	Document showing the Experimental Learning through project work and case studies as prescribed by the affiliating University is attached.										
	HEI Input : <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>19</td> <td>25</td> <td>25</td> <td>27</td> <td>24</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	19	25	25	27	24		Supporting Document : (If any) Attachment
2020-21	2019-20	2018-19	2017-18	2016-17									
19	25	25	27	24									
1.3.3	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.3.1. Number of students undertaking project work/field work / internships	Provide Internship completion certificate / project work completion certificate of any 50 students from the organization where internship / project was completed along with the duration. Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent authority."	Project work completion certificates of any 50 students are attached.										
	HEI Input : 744		Supporting Document : (If any) Attachment										
2.1.1	Average Enrolment percentage (Average of last five years) 2.1.1.1. Number of students admitted year-wise during last five years	"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "	Documents relating to sanction intake and approved admission list program-wise from affiliating University for the year 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 are attached.										
	HEI Input : <table border="1"> <tr> <td>2020-</td> <td>2019-</td> <td>2018-</td> <td>2017-</td> <td>2016-</td> </tr> </table>	2020-	2019-	2018-	2017-	2016-							
2020-	2019-	2018-	2017-	2016-									

	21	20	19	18	17			
	291	395	452	555	517			
	2.1.1.2. Number of sanctioned seats year wise during last five years							
	HEI Input :							
	2020-21	2019-20	2018-19	2017-18	2016-17			
	600	600	600	600	540			
2.1.2	Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)					Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17, 2017-18.		Copy of letters issued by the State/ Central Government indicating the reservation categories is attached. Documents showing admission extract submitted as required for the year 2016-17 and 2017-18 are attached.
	2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years							
	HEI Input :							
	2020-21	2019-20	2018-19	2017-18	2016-17			
	0	0	0	48	75			
2.2.2	Student- Full time teacher ratio (Data for the latest completed academic year)					Provide the appointment letter of Dr. Meeta Pathade Mrs. Priti Surve Mrs.Netra Thakre Mrs.Byshi Panikar Dr. Pallav Das Dr. Tasfiya Shaikh Mrs.Renita Vazirani Mr.Ranjeet Rao Ms.Krupa Shah Dr. Dadarao Mahaske Mr. Abhijit Paradkar Dr. Chandan Mishra Mr. Trilokchand Jajoria Ms. Dhanashree Bhute Mr. Shadab Shaikh Mrs. Kamalika Ray Ms. Sunita Bhuiya Mr. Yogesh Lahare for 2020-21.		The appointment letters of the teachers as required for the year 2020-21 are attached.
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)					Provide Approved Mentor list as announced by the HEI for the year 2019-20.		The mentor mentee schedule of 2019-20 shows the approved mentor list for the year. This is attached.
	2.3.3.1. Number of mentors							
	HEI Input : 18							
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years					Provide Sanction letters of Dr. Meeta Pathade Mrs. Priti Surve Mrs.Netra Thakre Mrs.Byshi Panikar Dr. Pallav Das Dr. Tasfiya Shaikh Mrs.Renita Vazirani Mr.Ranjeet Rao Ms.Krupa Shah Dr. Dadarao Mahaske Mr. Abhijit Paradkar Dr. Chandan Mishra Mr. Trilokchand Jajoria Ms. Dhanashree Bhute Mr. Shadab Shaikh Mrs. Kamalika Ray Ms. Sunita Bhuiya Mr. Yogesh Lahare for		The sanction letters of the teachers as required for the year 2020-21 are attached.

		2020-21 signed by competent authority.											
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p>	Provide experience letter of Dr. Meeta Pathade Mrs. Priti Surve Mrs. Netra Thakre Mrs. Byshi Panikar Dr. Pallav Das Dr. Tasfiya Shaikh Mrs. Renita Vazirani Mr. Ranjeet Rao Ms. Krupa Shah Dr. Dadarao Mahaske Mr. Abhijit Paradkar Dr. Chandan Mishra Mr. Trilokchand Jajoria Ms. Dhanashree Bhute Mr. Shadab Shaikh Mrs. Kamalika Ray Ms. Sunita Bhuiya Mr. Yogesh Lahare for 2020-21 along with particulars of the date of Appointment in the HEI and years of his experience.	The experience letter of the teachers as required for the year 2020-21 are attached.										
	HEI Input : 175												
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years</p>	"Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21."	Document showing students appeared and passed in the University exam for the year 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 is attached. We do not receive the required certified report from the Controller Examination of the affiliating University.										
	HEI Input :												
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>372</td> <td>305</td> <td>155</td> <td>196</td> <td>207</td> </tr> </tbody> </table>			2020-21	2019-20	2018-19	2017-18	2016-17	372	305	155	196	207
2020-21	2019-20	2018-19	2017-18	2016-17									
372	305	155	196	207									
2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years													
	HEI Input :												
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>374</td> <td>307</td> <td>259</td> <td>326</td> <td>338</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	374	307	259	326	338		
2020-21	2019-20	2018-19	2017-18	2016-17									
374	307	259	326	338									
3.1.3	<p>Number of Seminars/conferences/workshops conducted by the institution during the last five years</p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p>	Provide detailed report for National Student Research Colloquium on, 'Student's Perspective on Contribution of Stakeholders : Society, Government, Teachers & Corporate Research Workshop on, 'Essentials in Research Method To Write Research Paper For Quality Journals' Research Seminar on 'How To Make Effective Research Projects' Webinar on 'Introduction to Securities Market' Workshop on Digital Tools of Research with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority.	Detailed report for seminars/ conferences/ workshops conducted by the Institution with the photographs are attached as required										
	HEI Input :												
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>4</td> <td>2</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4	2	4	2	0		
2020-21	2019-20	2018-19	2017-18	2016-17									
4	2	4	2	0									
3.2.1	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</p>	Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.	The Web-link provided in the template to the journal webpage published in UGC notified list is attached.										
	HEI Input :		Supporting Document :										

	2020-21 13	2019-20 11	2018-19 4	2017-18 0	2016-17 0		(If any) Attachment										
3.2.2	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years 3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years					Provide Cover page, content page and first page of Principles of Management Principles of Marketing Entrepreneurial Management-II Human Resource Management-II Marketing Management & Organization Development Business Research Methods with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication.	The cover page, content page and first page of the books are attached as required.										
	HEI Input : <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>11</td> <td>8</td> <td>4</td> <td>17</td> <td>18</td> </tr> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	11	8	4	17	18		Supporting Document : (If any) Attachment
2020-21	2019-20	2018-19	2017-18	2016-17													
11	8	4	17	18													
3.3.2	Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years 3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.					Provide E-copy of the award letters for National Service Scheme UDAAN Fest (DLLE) Institute Award for 2017-18, 2018-19, 2019-20 signed by competent authority.	E-copy of the award letters for National Service Scheme, UDAAN Fest (DLLE), Institute Award for 2017-18, 2018-19 and 2019-20 are attached.										
	HEI Input : <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>2</td> <td>1</td> <td>2</td> <td>0</td> </tr> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	2	0		Supporting Document : (If any) Attachment
2020-21	2019-20	2018-19	2017-18	2016-17													
0	2	1	2	0													
3.3.3	Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years 3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years					Provide Detailed report for Online Story Telling Competition on "Gender Empowerment" Training on Two-wheelers Safe Riding in Collaboration with United Way, Mumbai Quiz Competition on COVID-19 Video-making Competition on COVID-19 Door to Door Awareness Campaign on COVID-19 Quiz Competition on Road Safety Online Awareness Program on Public Health Security during COVID-19 Poster-making Competition on Festivals Cleaning of College Campus University level NRD/SRD Pre - RD Parade Selection Juhu Beach Cleaning Webinar on Women Safety -SURAKSHIT NAARI Paper Bag Making & Distribution at Vakola & Kalina Gardening in College Campus Nursery and Bottle Gardening at the College Campus AIDS Awareness Poster making competition Blood Donation Camp Tree Taxonomy Project Ground cleaning & Maintenance of the Compost Pit at College Campus Yoga Session Online Quiz on Road Safety Online Essay-writing Competition on Road Safety Online Poster-making Competition on Road Safety Online Video-making Competition on Road Safety Disaster Management Mock Drill Military Leadership Program Student Mentorship Program E- waste Collection Online Session on Tobacco Awareness Workshop on Sensitization on lives of Visually Challenged with for 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21 specific	Detailed reports of the required activities for 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 with mention of number of students participated and collaborating agency is attached.										

		mention of number of students participated and collaborating agency signed by competent authority. DVV has not consider days activities.																
	<table border="1"> <tr> <td colspan="5">HEI Input :</td> </tr> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>48</td> <td>37</td> <td>38</td> <td>34</td> <td>41</td> </tr> </table>	HEI Input :					2020-21	2019-20	2018-19	2017-18	2016-17	48	37	38	34	41		Supporting Document : (If any) Attachment
HEI Input :																		
2020-21	2019-20	2018-19	2017-18	2016-17														
48	37	38	34	41														
	<table border="1"> <tr> <td colspan="5">DVV suggested Input :</td> </tr> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>44</td> <td>36</td> <td>36</td> <td>31</td> <td>36</td> </tr> </table>	DVV suggested Input :					2020-21	2019-20	2018-19	2017-18	2016-17	44	36	36	31	36		
DVV suggested Input :																		
2020-21	2019-20	2018-19	2017-18	2016-17														
44	36	36	31	36														
	<table border="1"> <tr> <td colspan="5">Changes Input :</td> </tr> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Changes Input :					2020-21	2019-20	2018-19	2017-18	2016-17							
Changes Input :																		
2020-21	2019-20	2018-19	2017-18	2016-17														
3.3.4	<p>Average percentage of students participating in extension activities at 3.3.3. above during last five years</p> <p>3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</p>	<p>Provide participated certificate of any 40 students for Online Story Telling Competition on "Gender Empowerment" Training on Two-wheelers Safe Riding in Collaboration with United Way, Mumbai Quiz Competition on COVID-19 Video-making Competition on COVID-19 Door to Door Awareness Campaign on COVID-19 Quiz Competition on Road Safety Online Awareness Program on Public Health Security during COVID-19 Poster-making Competition on Festivals Cleaning of College Campus University level NRD/SRD Pre - RD Parade Selection Juhu Beach Cleaning Webinar on Women Safety -SURAKSHIT NAARI Paper Bag Making & Distribution at Vakola & Kalina Gardening in College Campus Nursery and Bottle Gardening at the College Campus AIDS Awareness Poster making competition Blood Donation Camp Tree Taxonomy Project Ground cleaning & Maintenance of the Compost Pit at College Campus Yoga Session Online Quiz on Road Safety Online Essay-writing Competition on Road Safety Online Poster-making Competition on Road Safety Online Video-making Competition on Road Safety Disaster Management Mock Drill Military Leadership Program Student Mentorship Program E- waste Collection Online Session on Tobacco Awareness Workshop on Sensitization on lives of Visually Challenged or 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 with specific mention of number of students participated and collaborating agency signed by competent authority. DVV has not consider those students participated in days activities.</p>	<p>Certificate of Participation of 40 students for 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 with mention of number of students participated and collaborating agency is attached.</p>															
	<table border="1"> <tr> <td colspan="5">HEI Input :</td> </tr> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>555</td> <td>471</td> <td>553</td> <td>272</td> <td>299</td> </tr> </table>	HEI Input :					2020-21	2019-20	2018-19	2017-18	2016-17	555	471	553	272	299		Supporting Document : (If any) Attachment
HEI Input :																		
2020-21	2019-20	2018-19	2017-18	2016-17														
555	471	553	272	299														
	DVV suggested Input :																	

	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>455</td> <td>371</td> <td>453</td> <td>172</td> <td>199</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	455	371	453	172	199		
2020-21	2019-20	2018-19	2017-18	2016-17									
455	371	453	172	199									
	<p>Changes Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17							
2020-21	2019-20	2018-19	2017-18	2016-17									
3.4.2	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p>	Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties.	E-copies of MoUs are attached as required										
	<p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>5</td> <td>6</td> <td>4</td> <td>4</td> <td>1</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	5	6	4	4	1		
2020-21	2019-20	2018-19	2017-18	2016-17									
5	6	4	4	1									
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p>	"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	The schedule of fixed assets is attached in which relevant items regarding infrastructure augmentation is highlighted and duly certified by the CA for the year 2016-17, 2017-18 , 2018-19, 2019-20, and 2020-21.										
	<p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>24.48</td> <td>46.8</td> <td>42.1</td> <td>32.72</td> <td>46.95</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	24.48	46.8	42.1	32.72	46.95		Supporting Document : (If any) Attachment
2020-21	2019-20	2018-19	2017-18	2016-17									
24.48	46.8	42.1	32.72	46.95									
4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources 	Provide E-copy of the letter of e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources for 2020-21. Provide Screenshots of the facilities claimed with the name of HEI."	Screenshots of e-journals, e-books, databases and remote access to e-resources are attached. E-journals, e-books, databases and remote access to e-resources are all a part of NDLI for which Certificate of NDLI is attached. iOPAC is a part of our iSLIM software which provides a facility for remote access to e-resources.										
	HEI Input : A. Any 4 or more of the above		Supporting Document : (If any) Attachment										
4.2.3	Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five	"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year	The Schedule of Audited Income/Expenditure statement is attached highlighting the expenditure for purchase of										

	years (INR in Lakhs) 4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs) HEI Input : <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0.15</td> <td>1.27</td> <td>2.21</td> <td>2.49</td> <td>3.04</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0.15	1.27	2.21	2.49	3.04	2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	books and journals duly certified by the CA for the year 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21.
2020-21	2019-20	2018-19	2017-18	2016-17									
0.15	1.27	2.21	2.49	3.04									
			Supporting Document : (If any) Attachment										
4.2.4	Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year 4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 43	Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20.	The log entries for the teachers and students using library on 04/feb/20 - 08/feb/20 is attached.										
4.3.2	Student - Computer ratio (Data for the latest completed academic year)	Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.	The Bills for the purchase of computers and the stock registers highlight the entries of computers purchased in 2020-21 are attached.										
			Supporting Document : (If any) Attachment										
4.3.3	Bandwidth of internet connection in the Institution HEI Input : A. ≥50 MBPS	Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name	Bill of one quarter of the latest completed academic year is attached. An e-mail from the service provider is attached indicating the speed of internet connection.										
			Supporting Document : (If any) Attachment										
4.4.1	Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs) 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input : <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>18.75</td> <td>37.29</td> <td>39.63</td> <td>45.73</td> <td>55.13</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	18.75	37.29	39.63	45.73	55.13	"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CAfor the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	The schedule of audited income and expenditure statement is attached highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities and is duly certified by the CA for the year 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21.
2020-21	2019-20	2018-19	2017-18	2016-17									
18.75	37.29	39.63	45.73	55.13									
			Supporting Document : (If any) Attachment										
5.1.1	Average percentage of students benefitted by scholarships	Provide sanctioned letter of any 20 students benefitted by Aaple	Document showing benefit to 20 students										

	<p>and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p>	<p>Sarkar Direct Benefit Transfer (MAHADBT Scholarship) Minority Scholarship Aaple Sarkar Direct Benefit Transfer (MAHADBT Scholarship) Minority Scholarship Aaple Sarkar Direct Benefit Transfer (MAHADBT Scholarship) provided by the institution for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>with scholarship and freeship by Aaple Sarkar Direct Benefit Transfer (MAHADBT Scholarship) Minority Scholarship for 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 is attached.</p>										
	<p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>38</td> <td>30</td> <td>21</td> <td>42</td> <td>49</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	38	30	21	42	49		<p>Supporting Document : (If any) Attachment</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
38	30	21	42	49									
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p>	<p>Provide sanctioned letter of (students name) benefitted by (scheme's name) yearwise if available.</p>	<p>This metric is opted out by the Institution and hence the data input is zero. Therefore, the necessary documents are not required to be submitted.</p>										
	<p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0		<p>NO DOC</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills 	<p>Provide Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21.</p>	<p>Notice, brochure and reports of events with photographs of the required initiatives for 2020-21 are attached.</p>										
	<p>HEI Input : A. All of the above</p>		<p>Supporting Document : (If any) Attachment</p>										
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p>	<p>Provide Copy of circular/brochure of Career Counselling Session on Professional Courses Career Counselling Session on pursuing CA/ CS programs Discussion Session on Career Planning & Preparation for Competitive Examinations Career Counselling Session in the field of Chartered Accountancy along with the Year-wise list of students attending each of these schemes signed by competent authority.</p>	<p>Notice and List of students attending the Counselling sessions as required are attached.</p>										
	<p>HEI Input :</p> <table border="1"> <tr> <td>2020-</td> <td>2019-</td> <td>2018-</td> <td>2017-</td> <td>2016-</td> </tr> </table>	2020-	2019-	2018-	2017-	2016-							
2020-	2019-	2018-	2017-	2016-									

	<table border="1"> <tr> <td>21</td> <td>20</td> <td>19</td> <td>18</td> <td>17</td> </tr> <tr> <td>239</td> <td>181</td> <td>409</td> <td>446</td> <td>667</td> </tr> </table>	21	20	19	18	17	239	181	409	446	667		
21	20	19	18	17									
239	181	409	446	667									
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees 	Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms.	Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms is attached.										
	HEI Input : A. All of the above		Supporting Document : (If any) Attachment										
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p>	Provide appointment letter or Offer letter of the Pooja Gupta- 9833527337 / 9869174424 Swati Venkatesh Dussa- 8691882216 / 9322766837 Priyanka Parab- 8655961033 / 9930921710 Kanchan Shirodkar- 9167551861 / 8898176550 Sonali Gawade- 9268850692/ 9869362159 Jitendra Varma - 9920690317 Nikhil Kadam- 8286890549 /8108941032 Khan Mohd. Shahzad - 9870722292 Prajwalit Gawali -9167480154 Tanaji Humbe - 9967896213 Rahul Bhojaya - 8104565874 Simran Sharma - 9769015149 Emmanuel Barretto - 8108090740 Jitesh Phatak - 7900063943 Ashwin Sudhir Babu- 8779603445 / 8652110694 / 9820064109 Chandani Prajapati - 9984907809 Deepak Mishra -9594351062 / 7498742005 Dominic D'Souza-7039625209 / 8454825381 / 8898419243 for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Appointment letters/ Offer letters of the required students are attached.										
	<p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>12</td> <td>24</td> <td>15</td> <td>2</td> <td>34</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	24	15	2	34		Supporting Document : (If any) Attachment
2020-21	2019-20	2018-19	2017-18	2016-17									
12	24	15	2	34									
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p>	"Provide Proof like admission letters or identity cards or higher degree certificates for Todkar Sandhyarani Anna Sawant Sayli Mangesh Serrao John Robert Mudgal Soni Krishna More Namrata Maruti Patkar Pranali Ravindra Mali Bhavana Chelaram Kangane Chetan Ratnakar Chaurasiya Roshni Girdharilal Sharma Aarti Jugul Yadav Sadhana Prabhuvannath Yadav Yogeshkumar Harishankar Khan Sabrin Bano Mehmood Khan Alimunissa Mashiuddin Sutar Dilipkumar Dhanraj Chaudhary Anjali Ramadhar Bihari Mohshin Amir Pasi Vasudha Premshankar Gupta Chanda Vinod Kerul Abdul Rahim Babar Pasee Neha Surilkumar Parihar Neha Naval Gupta Kalpana Amirchand	Proof like admission letters, identity cards and higher degree certificates of the required students progressing to higher education for the year 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 are attached.										

		Chaudhary Atul Vedprakash Mahadik Mohammed Ali Abdul Karim Ansari Rukhsar Abdul Rahim Khan Umera Shamshllakka Chaurasiya Rupesh Triveniprasad Sahu Anita Ramawatar Jadhav Omkar Deepak Gupta Aakash Ramsurat Ghate Sahil Ganpat Jain Dhaval Kantilal Jaiswar Aarti Dharmendra progressing to higher education for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."											
	HEI Input : 258		Supporting Document : (If any) Attachment										
5.2.3	Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years	"Provide Qualifying Certificates of the (students name) taking the examination for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.	This metric is opted out by the Institution and hence the data input is zero. Therefore, the necessary documents are not required to be submitted.										
	HEI Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0		NO DOC
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									
	5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years												
	HEI Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0		
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									
5.3.1	Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years. 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.	Provide e-copies of award letters and certificates for 53rd Youth Festival, University of Mumbai 52th Youth Festival, University of Mumbai 51th Youth Festival, University of Mumbai 50th Youth Festival, Univesity of Mumbai Maharashtra Utsav Maharashtra Utsav, Sarwoch Vidyarthi Pratinidhi 49th Youth Festival, University of Mumbai for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. DVV has not consider shared certificate of participation by HEI.	E-copies of award letters and certificates for the required events for 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 are attached.										
	HEI Input : <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>5</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	5	4	4		
2020-21	2019-20	2018-19	2017-18	2016-17									
2	2	5	4	4									
5.3.3	Average number of sports and cultural events/competitions in which students of the Institution participated during last	"Provide Report of the - Kabbadi - Football - Throwball - Volleyball - Kho - Kho (Boys & Girls) - Badminton - Table Tennis	Reports and Photographs with captions and date of the required events are attached.										

	<p>five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>9</td> <td>37</td> <td>24</td> <td>23</td> <td>16</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	9	37	24	23	16	- Chess along with photographs appropriately dated and captioned for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	
2020-21	2019-20	2018-19	2017-18	2016-17									
9	37	24	23	16									
5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p>	Provide schedule of Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	Document highlighting Alumni contribution duly certified by Chartered Accountant and List of alumnus/alumni with the amount contributed for the year 2016-17, 2017-18, 2018-19, 2019-20, and 2020-21 are attached.										
	HEI Input : A. \geq 5 Lakhs		Supporting Document : (If any) Attachment										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>12</td> <td>11</td> <td>15</td> <td>14</td> <td>13</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	11	15	14	13	"Provide E-copy of letter/s indicating financial assistance to Mrs. Priti Surve Mrs. Megha Nair Mrs. Byshi Panikar Dr. Tasfiya Shaikh Dr. Pallav Das Mrs. Renita Vazirani Mr. Ranjeet Rao Ms. Krupa Shah Ms. Dhanshree Bhute Ms. Kamalika Ray Mr. Shadab Shaikh Mrs. Netra Thakre Ms. Monisha Dcosta Mrs. Sana Ansari Mr. Trilokchand Jajoria Mr. Yogesh Lahare Mr. Prashant Kokane Mr. Raj Thanga Mrs. Shivangi Sharma Mr. Abhijeet Paradkar Ms. Sunita Bhuiya Mrs. Deepti Sadvelkar Mr. Sanjay Burkhav Mrs. Liily chwda for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 and list of teachers receiving financial support for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	E-copy of letter/s indicating financial assistance to the teachers and the list of teachers receiving financial support for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 are attached.
2020-21	2019-20	2018-19	2017-18	2016-17									
12	11	15	14	13									
			Supporting Document : (If any) Attachment										
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>14</td> <td>9</td> <td>9</td> <td>3</td> <td>1</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	14	9	9	3	1	" Provide Event Brochures and reports of Webinar - "Essentials in Research Methods to Write Research Paper for Quality Journals" FDP - "Enhancing Student Engagement using Active Learning Techniques and Effective Feedback" Orientation Session - "SWAYAM Online Courses" Webinar - "Initiatives to Enhance Quality in Higher Education" Lecture Series - "Leadership Excellence" Webinar on "Stress & Extreme Anxiety During Covid 19" Lecture Series - "Effective Decision Making During Difficult Times" Lecture Series - "Effective Time Management" for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 with Photographs with date and caption."	Report, Notice/ Brochure, Photographs with date and caption for the required Professional Development Programs for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 are attached.
2020-21	2019-20	2018-19	2017-18	2016-17									
14	9	9	3	1									
			Supporting Document : (If any) Attachment										

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p>	<p>provide e-copy of certificate of program attended by Mr. Yogesh Lahare Ms. Sunita Bhuiya Mrs. Netra Thakre Ms. Kamalika Ray Dr. Tasfiya Shaikh Ms. Dhanshree Bhute Mr. Abhijeet Paradkar Ms. Sunita Bhuiya for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Required e-copy of certificate of Program attended by the teachers for the year 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 are attached.</p>										
	<p>HEI Input :</p> <table border="1" data-bbox="203 408 743 501"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>10</td> <td>9</td> <td>3</td> <td>4</td> <td>6</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	10	9	3	4	6		<p>Supporting Document : (If any) Attachment</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
10	9	3	4	6									
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)</p>	<p>"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available.</p>	<p>This metric is opted out by the Institution and hence the data input is zero. Therefore, the necessary documents are not required to be submitted.</p>										
	<p>HEI Input :</p> <table border="1" data-bbox="203 727 743 820"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0		<p>NO DOC</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) 	<p>Provide Feedback analysis and action taken report. Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2020-21.</p>	<p>Feedback analysis and action taken report is attached. The IT audit was conducted in 2020-21 and its report is attached.</p>										
	<p>HEI Input : A. All of the above</p>		<p>Supporting Document : (If any) Attachment</p>										
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation 	<p>Provide Bills for the purchase of equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for 2020-21.</p>	<p>Bills for solar energy, sensor based energy conservation, use of LED lights and power efficient equipment are attached. There is no requirement of the bill for Wheeling to the Grid. Relevant documents for Wheeling to the Grid are attached.</p>										

	5. Use of LED bulbs/ power efficient equipment		
	HEI Input : A. 4 or All of the above		Supporting Document : (If any) Attachment
7.1.4	Water conservation facilities available in the Institution: <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus 	Provide Bills for the purchase of equipments for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for 2020-21.	Rain water harvesting and Borewell are Corporate Social Responsibility (CSR) Projects by Asain Paints. The relevant documents are attached. The bills for Maintenance of water bodies and distribution system in the campus are attached.
	HEI Input : A. Any 4 or all of the above		Supporting Document : (If any) Attachment
7.1.5	Green campus initiatives include: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic landscaping with trees and plants 5. landscaping with trees and plants 	Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21 and any other supporting document.	Since the AY: 2020-21 was mostly in the lockdown mode, no circular was issued for restricted entry of automobiles. Supporting photos for this are attached. Notices for battery powered vehicles are attached. Supporting documents for landscaping with trees and plants are attached.
	HEI Input : A. Any 4 or All of the above		Supporting Document : (If any) Attachment
7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities 	Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for 2020-21	The required reports and photographs are attached.
	HEI Input : A. Any 4 or all of the above		Supporting Document : (If any) Attachment
7.1.7	The Institution has disabled-friendly, barrier free environment <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 	Provide Bills for the software procured for providing the assistance.	The software application used for assistive technology is a freemium plugin and therefore there are no bills for the same.

	<ul style="list-style-type: none"> 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading 		
	HEI Input : A. Any 4 or all of the above		NO DOC
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ul style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized 	Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21.	The required circulars and photographs are attached.
	HEI Input : A. All of the above		Supporting Document : (If any) Attachment