PATUCK-GALA COLLEGE OF COMMERCE & MANAGEMENT

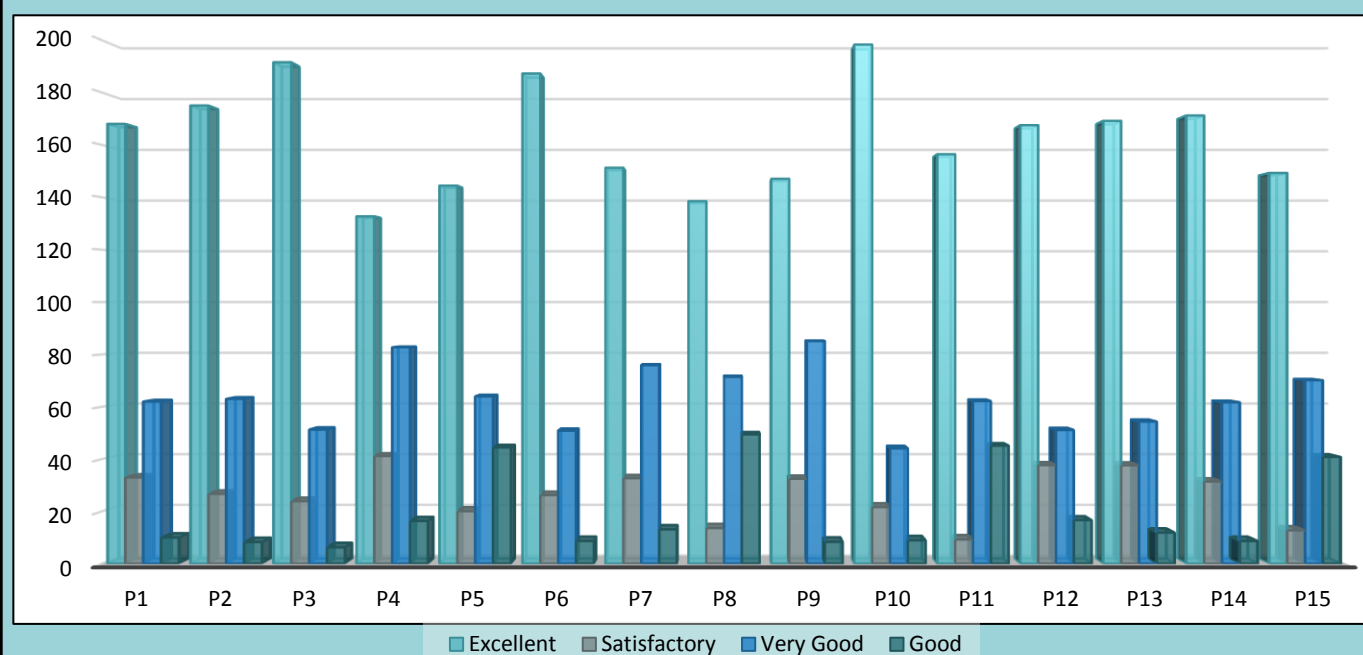# CURRICULUM FEEDBACK

CURRICULUM FEEDBACK BY STUDENTS

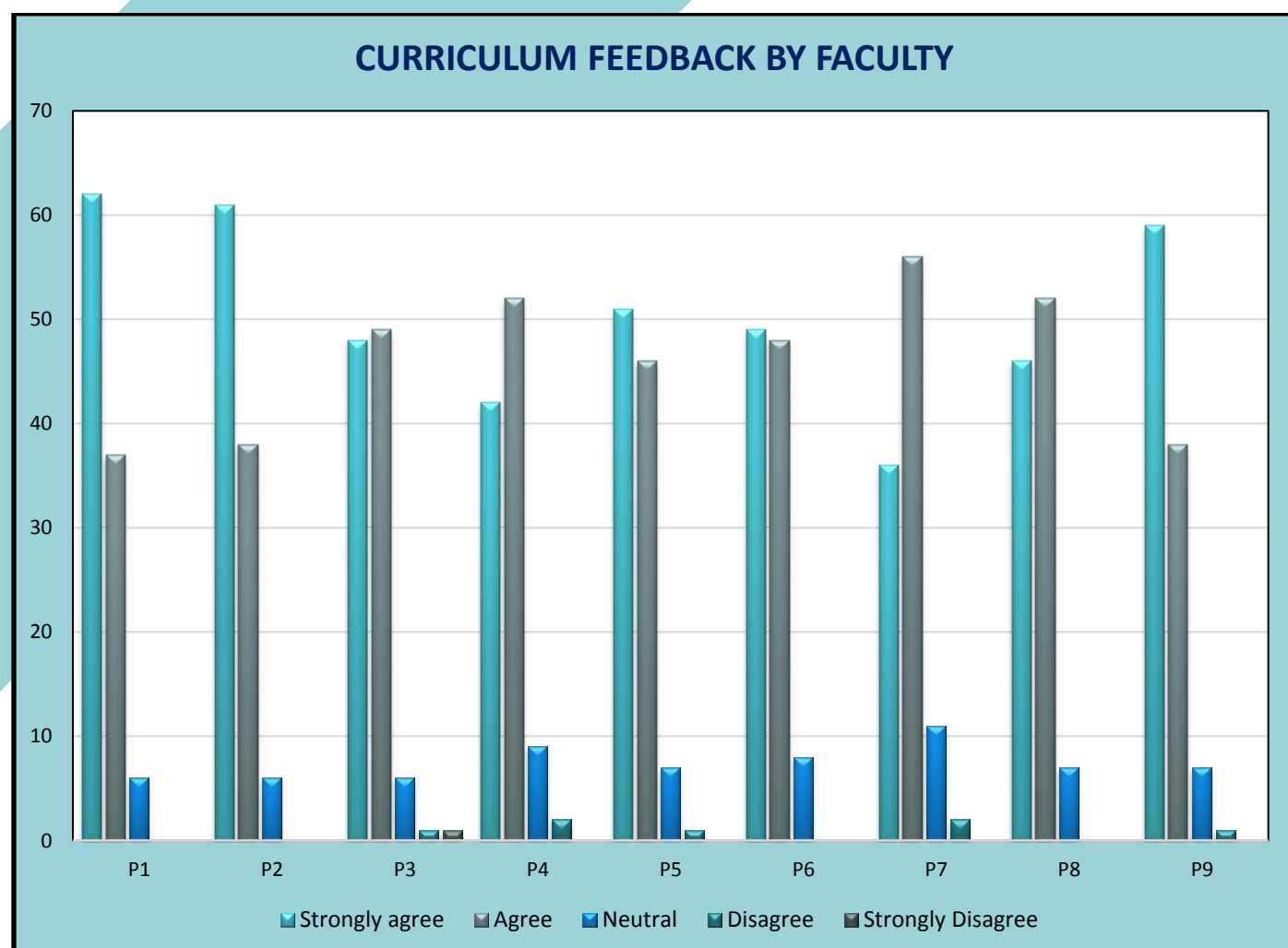| Sr. No.	Description	Overall Satisfaction (%)
1	Has the teacher oriented you about the syllabus of the course?	82.87
2	Are the online lectures taken by the teacher well-structured and well-organized?	83.74
3	Is the syllabus of the course completed on time?	86.70
4	How would you consider the relevance of the course with real life situations?	76.59
5	How would you rate the quality of teaching learning materials and assignments given through google classroom?	74.23
6	Does the teacher explain the topics clearly?	85.90
7	Does the teacher use teaching aids for online lectures appropriately?	79.50
8	How would you rate the quality and content of teaching material for your understanding and reference?	72.09
9	Are you able to get conceptual clarity of the topics stated in the course?	79.14
10	Does the teacher solve the doubts during the lectures?	87.48
11	How well is the teacher able to communicate with the students?	75.37
12	Does the teacher counsel/guide you if you have any issues or problems related to studies?	82.61
13	Does the teacher encourage you to participate in online co-curricular and extra-curricular activities?	83.34
14	Does the teacher conduct internal assessment/ tests for the course?	83.44
15	General Overall Rating for the Course Curriculum	74.77

CURRICULUM FEEDBACK BY STUDENTS

CURRICULUM FEEDBACK BY FACULTY

Sr. No.	Description	Overall Satisfaction (%)
1	The Programme Outcomes are clearly stated	90.67
2	The Course Outcomes are clearly stated	90.48
3	The syllabus is suitable to the Course	87.05
4	The Learning Outcomes are relevant to employment needs	85.52
5	The Course content is properly explained through LMS	88.00
6	The reading and reference materials are available online as e-resources	87.81
7	The appropriate teaching learning methods including ICT is proposed in the curriculum	84.00
8	Adequate training is provided to adapt to online teaching of curriculum	87.43
9	The evaluation process is adapted as per online mode	89.52

CURRICULUM FEEDBACK BY FACULTY

CURRICULUM FEEDBACK BY EMPLOYERS

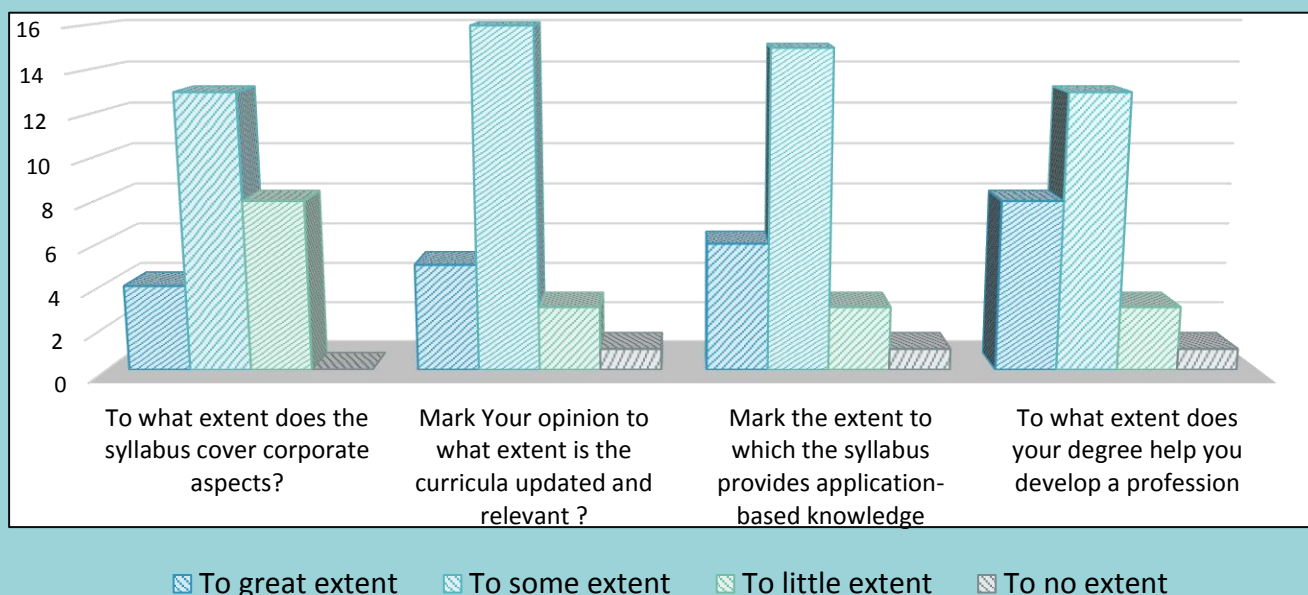| Sr. No.	Description	Overall Satisfaction (%)
1	Syllabi relevance for Employability	72.00
2	Syllabi relevance with contemporary business concepts	72.00
3	Syllabi effectiveness in developing creativity in students	84.00
4	Syllabi is need based	80.00
5	Syllabi/ Exams makes the students corporate ready	72.00

CURRICULUM FEEDBACK BY EMPLOYERS
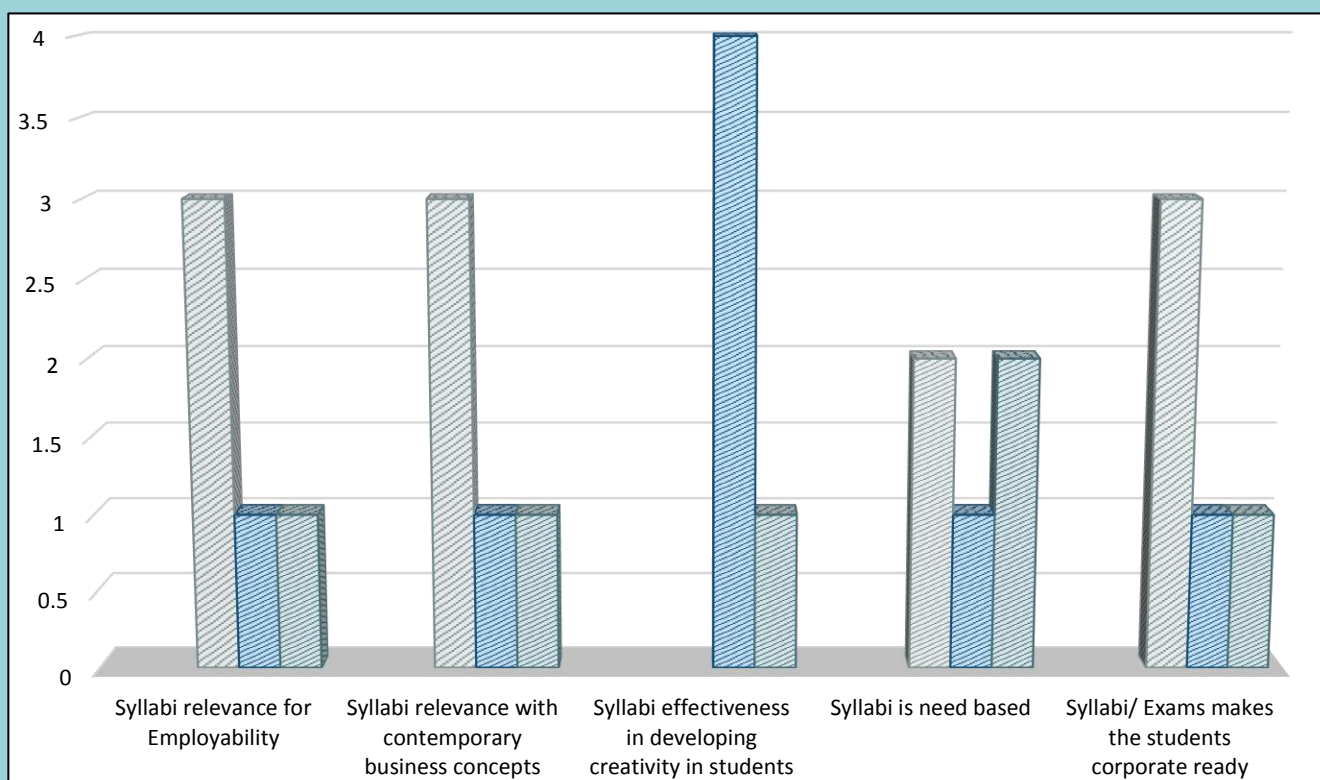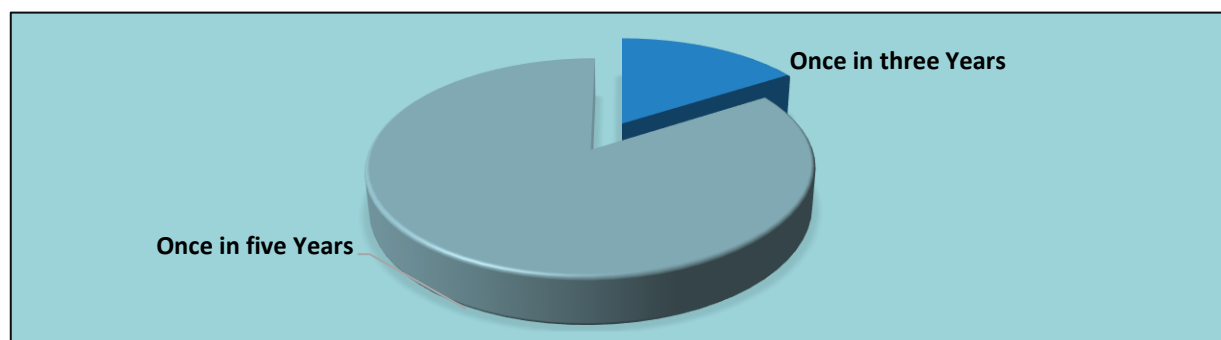

1 - Least Rating   2   3   4   5 - Highest Rating

CURRICULUM FEEDBACK BY ALUMNI

Sr. No.	Description	Weighted Total
1	To what extent does the syllabus cover corporate aspects?	71.00
2	Mark the extent to which the syllabus provides application-based knowledge.	75.00
3	To what extent does your degree help you develop a profession?	76.00
4	Mark your opinion whether the syllabi are outcome based.	78.00
5	How often do you think the syllabi are required to regularly updated?	84% respondents feel syllabi to be updated once in 5 years

CURRICULUM FEEDBACK BY ALUMNI

To great extent   To some extent   To little extent   To no extent

FEEDBACK ABOUT UPDATION OF SYLLABI

Once in three Years

Once in five Years

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Learning materials and assignments	Students were constantly briefed (through orientations and during online lectures) about google classroom where the study material and assignments are hosted as LMS
2	Communication with the students	Teachers have been taking efforts to connect with the students via Class WhatsApp groups and making phone calls about attending lectures and engaging in mentor mentee program

ACTION TAKEN REPORT ON TEACHERS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Meeting employment needs	Written to University of Mumbai to prepare the course more aligned to the employment needs of the market
2	ICT proposed in teaching learning process	Written to University of Mumbai to relook at teaching learning process and make it hybrid learning by integrating online and offline sessions to impart a particular course

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK

| Sr. No.	Focal Points	Action Taken
1	Syllabus is relevant to employment needs	Add on courses like Tally, Personality Development are continued to be offered to make them employment ready
2	Evaluation makes students corporate ready	Application-based questions are asked to the students

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Corporate aspects covered in the syllabus	IQAC took the initiative to form Industry Advisory Board (IAB) with corporate/ industry and alumni members on Board to offer expert advice on curriculum aspects and to bridge the link between corporate and academics
2	Revision of syllabus	Written to University of Mumbai about timely revision of syllabus

CURRICULUM FEEDBACK BY STUDENTS

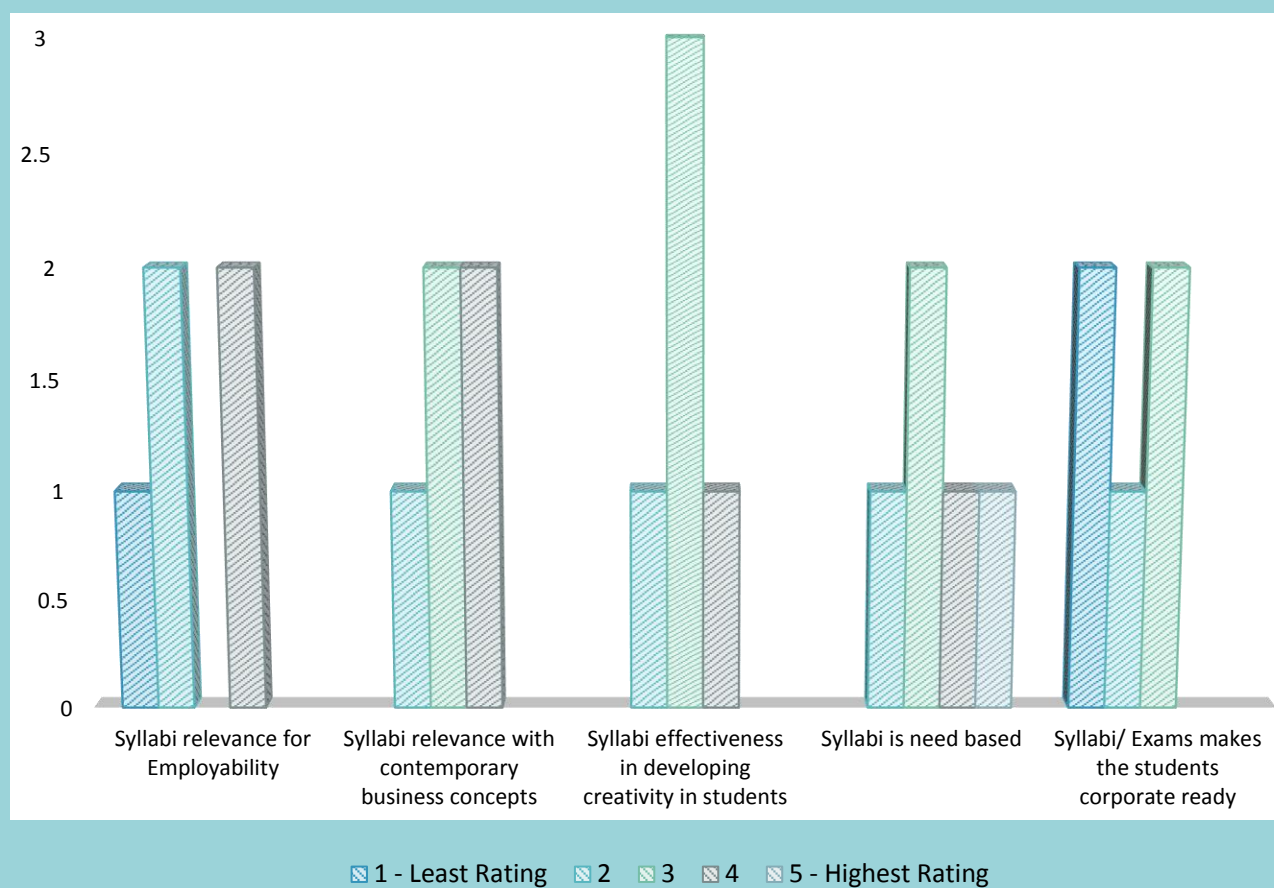| Sr. No.	Description	Overall Satisfaction (%)
1	Course content of the syllabus	80.46
2	Extent of coverage of course	74.19
3	Relevance to real life situation	73.72
4	Learning value (in terms of knowledge, concepts, annual skills, analytical abilities and broadening perspectives)	77.18
5	Clarity and relevance of textual reading material.	74.19
6	Relevance of additional source material (library)	77.91
7	Extent of effort required by students	73.18
8	Understanding of the course conceptually	79.52
9	The system followed by College for imparting the curriculum	80.48
10	The curriculum of the course is well designed and promotes learning experience to students	75.29
11	Curriculum incorporates recent changes	76.94
12	Overall rating for the curriculum	78.59

CURRICULUM FEEDBACK BY STUDENTS
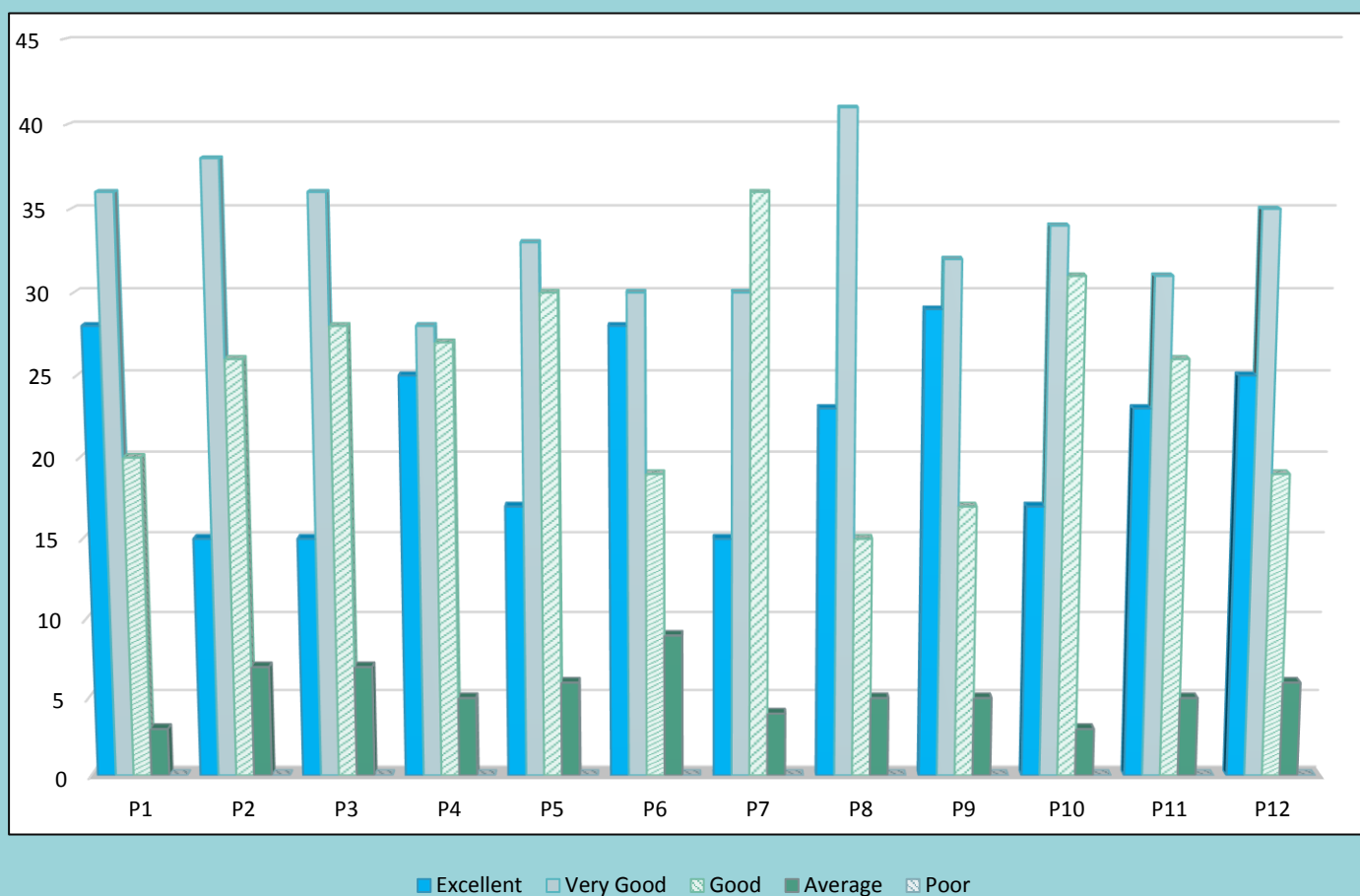
CURRICULUM FEEDBACK BY EMPLOYERS

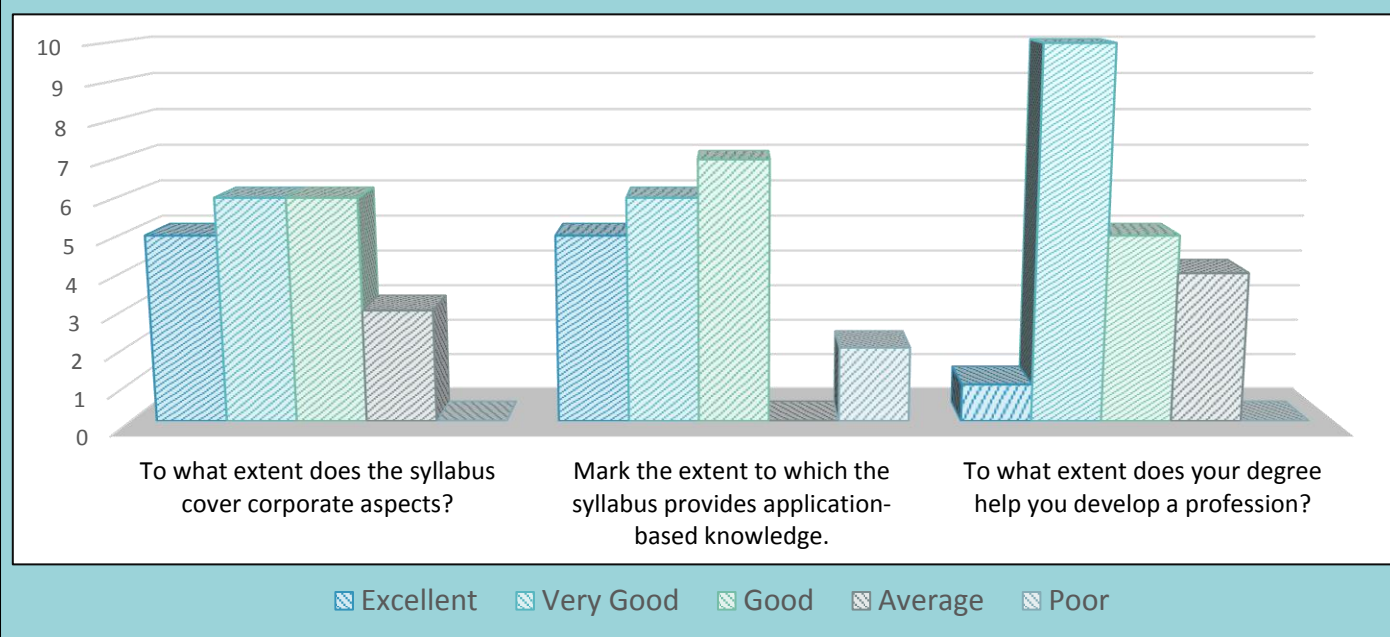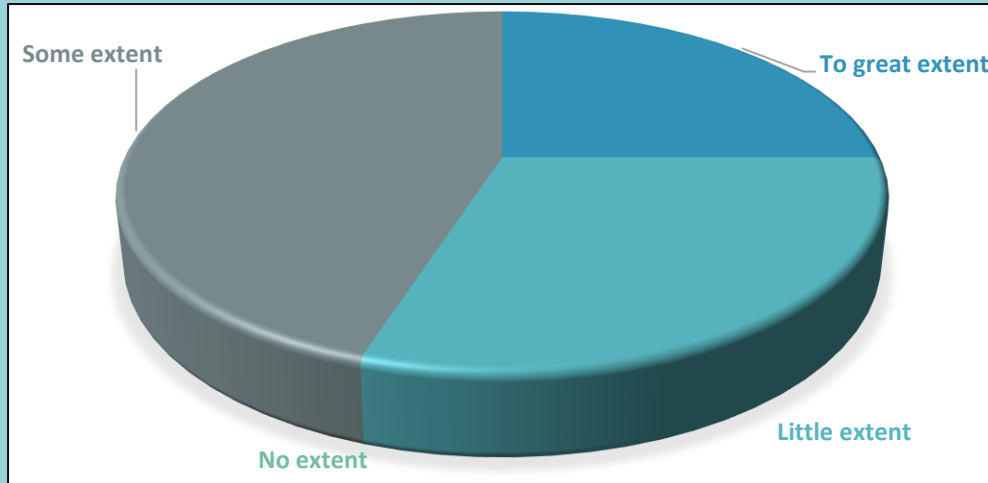| Sr. No.	Description	Overall Satisfaction (%)
1	Syllabi relevance for Employability	52.00
2	Syllabi relevance with contemporary business concepts	64.00
3	Syllabi effectiveness in developing creativity in students	60.00
4	Syllabi is need based	68.00
5	Syllabi/ Exams makes the students corporate ready	40.00

CURRICULUM FEEDBACK BY EMPLOYERS

CURRICULUM FEEDBACK BY ALUMNI

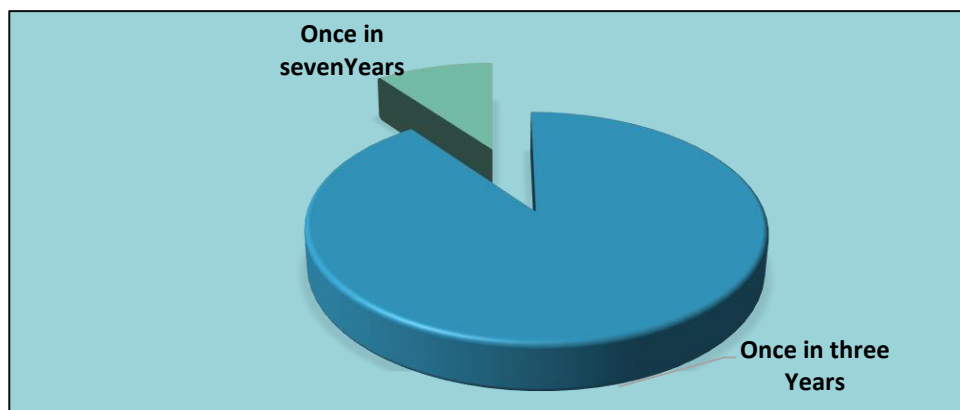| Sr. No.	Description	Overall Satisfaction (%)
1	To what extent does the syllabus cover corporate aspects?	73.00
2	Mark the extent to which the syllabus provides application-based knowledge.	72.00
3	To what extent does your degree help you develop a profession?	68.00
4	Mark your opinion whether the syllabi are outcome based.	58.75
5	How often do you think the syllabi are required to regularly updated?	90% respondents feel syllabi to be updated once in 3 years

CURRICULUM FEEDBACK BY ALUMNI

FEEDBACK ABOUT
OUTCOME BASED SYLLABI

Some extent

To great extent

Little extent

No extent

FEEDBACK ABOUT
UPDATION OF SYLLABI

Once in sevenYears

Once in three Years

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Relevance of curriculum to real life situation	Organized field visits like BSE, destitute home, high court, etc.
2	Extent of effort required by students	• Engaged students in mentor mentee program • Conducted Academic Performance Meetings more often and encouraged students to take it seriously
3	Curriculum incorporates recent changes	Invited experts for seminars that deals with contemporary topics related to the curriculum

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK

| Sr. No.	Focal Points	Action Taken
1	Syllabus is relevant to employment needs	College has invited experts to explain contemporary business concepts by way of seminars
2	Evaluation makes students corporate ready	Case study was integrated as a part of internal evaluation which enables problem solving in corporate world

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Corporate aspects covered in the syllabus	Increased the students enrolment for the Add on Certificate Course of Corporate Readiness
2	Outcome-based curriculum	• Continued the Add on Certificate Course of Tally ERP 9 with GST • Depute the students for seminars and workshops related to the curriculum
3	Application-based curriculum	Continued to invite alumni who share their experiences of their academic learnings into real life corporate world
4	Revision of syllabus	Written to University of Mumbai about timely revision of syllabus

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CURRICULUM FEEDBACK BY STUDENTS

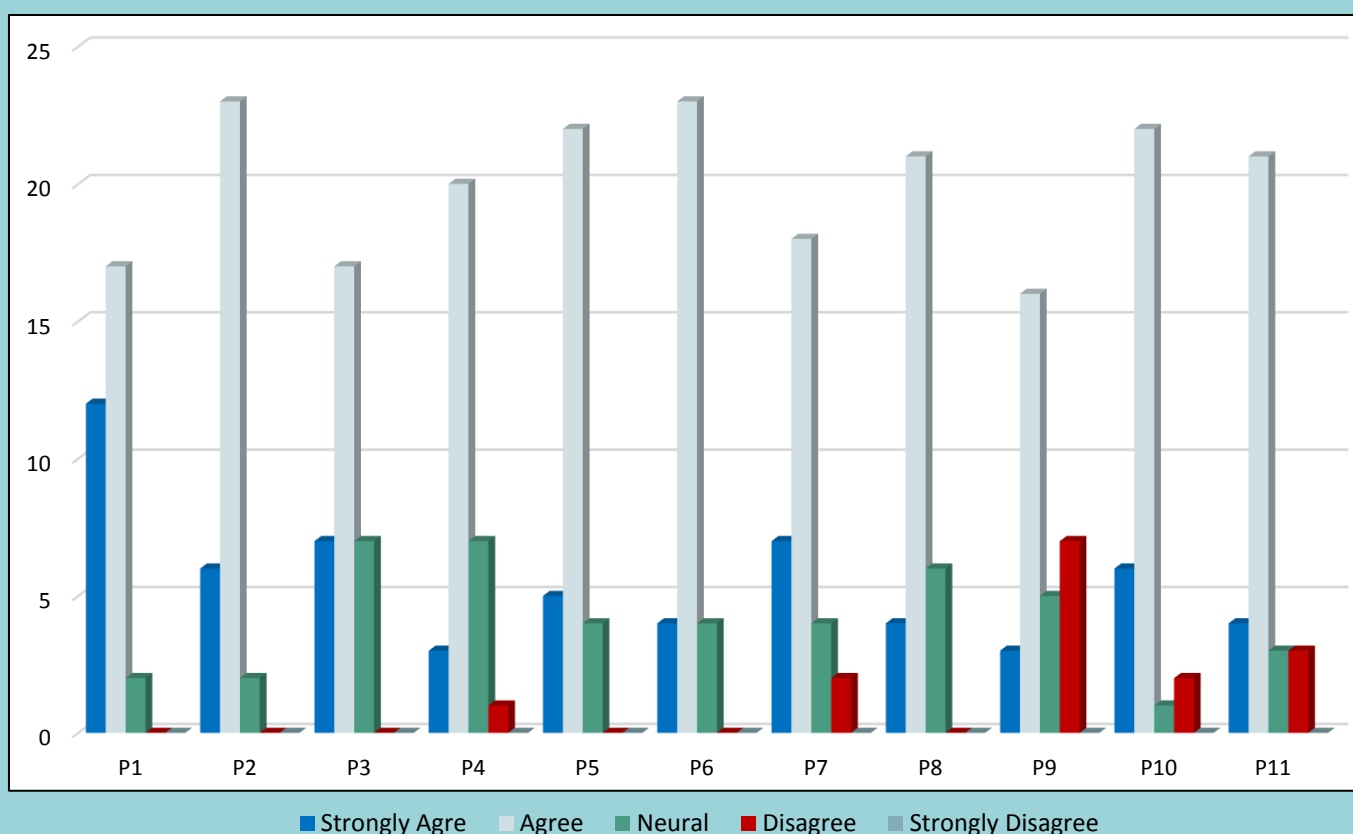| Sr. No.	Description	Overall Satisfaction (%)
1	Course content of the syllabus	74.26
2	Extent of coverage of course	72.61
3	Relevance to real life situation	66.70
4	Learning value (in terms of knowledge, concepts, annual skills, analytical abilities and broadening perspectives)	70.32
5	Clarity and relevance of textual reading material.	69.73
6	Relevance of additional source material (library)	72.62
7	Extent of effort required by students	71.40
8	Understanding of the course conceptually	68.70
9	The system followed by College for imparting the curriculum	69.12
10	The curriculum of the course is well designed and promotes learning experience to students	69.08
11	Curriculum incorporates recent changes	68.28
12	Overall rating for the curriculum	72.32

CURRICULUM FEEDBACK BY STUDENTS
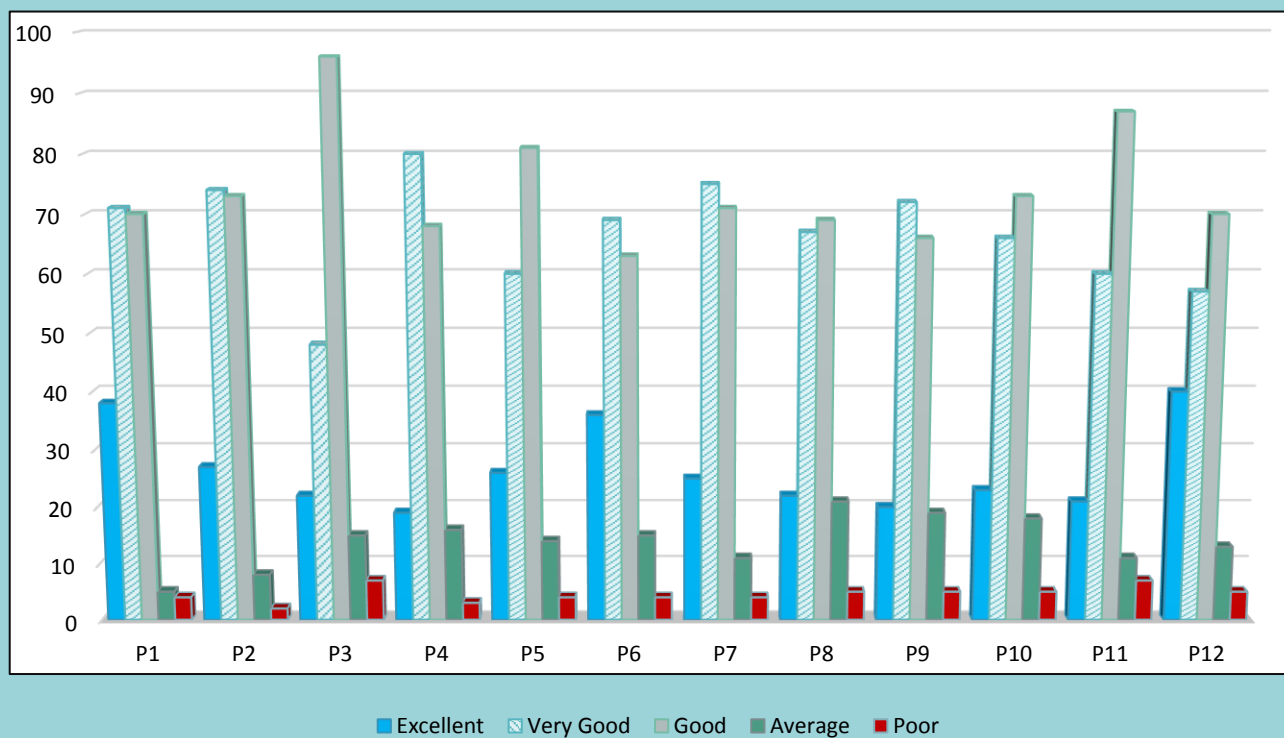
CURRICULUM FEEDBACK BY FACULTY

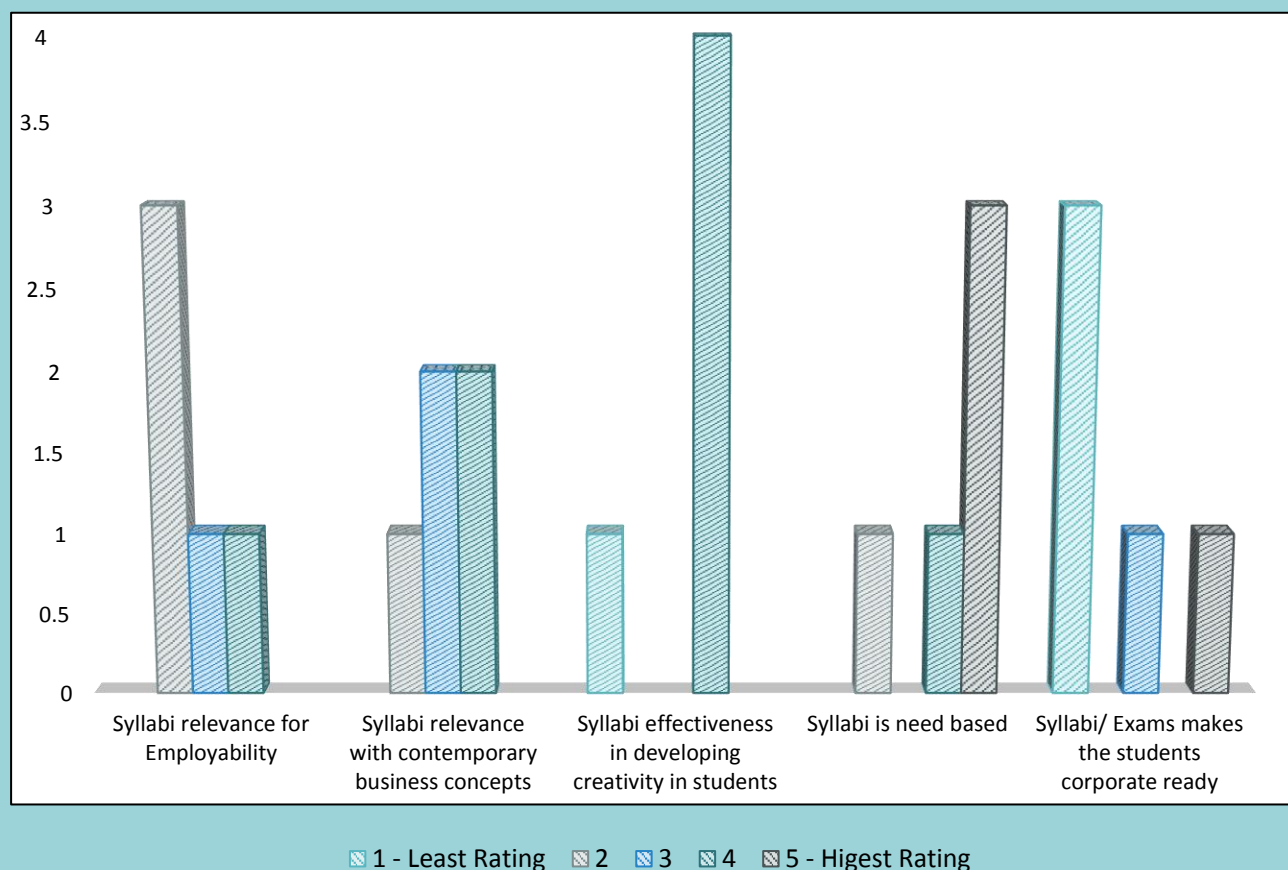| Sr. No.	Description	Overall Satisfaction (%)
1	The Program Outcome are clearly stated.	81.21
2	The Course Outcome are clearly stated.	77.58
3	The Syllabus is suitable to the Course.	75.15
4	The Learning Outcomes are relevant to employment needs.	71.52
5	The Course content is followed by corresponding reference materials.	75.76
6	The books prescribed as reference materials are relevant, updated and appropriate.	75.15
7	The appropriate teaching learning method including ICT is proposed in the curriculum.	74.55
8	The curriculum provides the freedom to adapt new techniques of teaching.	73.94
9	The Course has a good balance of theory and application.	65.45
10	The evaluation process is clearly described.	75.76
11	The curriculum provides the freedom for testing and assessment of students.	72.12

CURRICULUM FEEDBACK BY FACULTY

■ Strongly Agre ■ Agree ■ Neural ■ Disagree ■ Strongly Disagree

CURRICULUM FEEDBACK BY EMPLOYERS

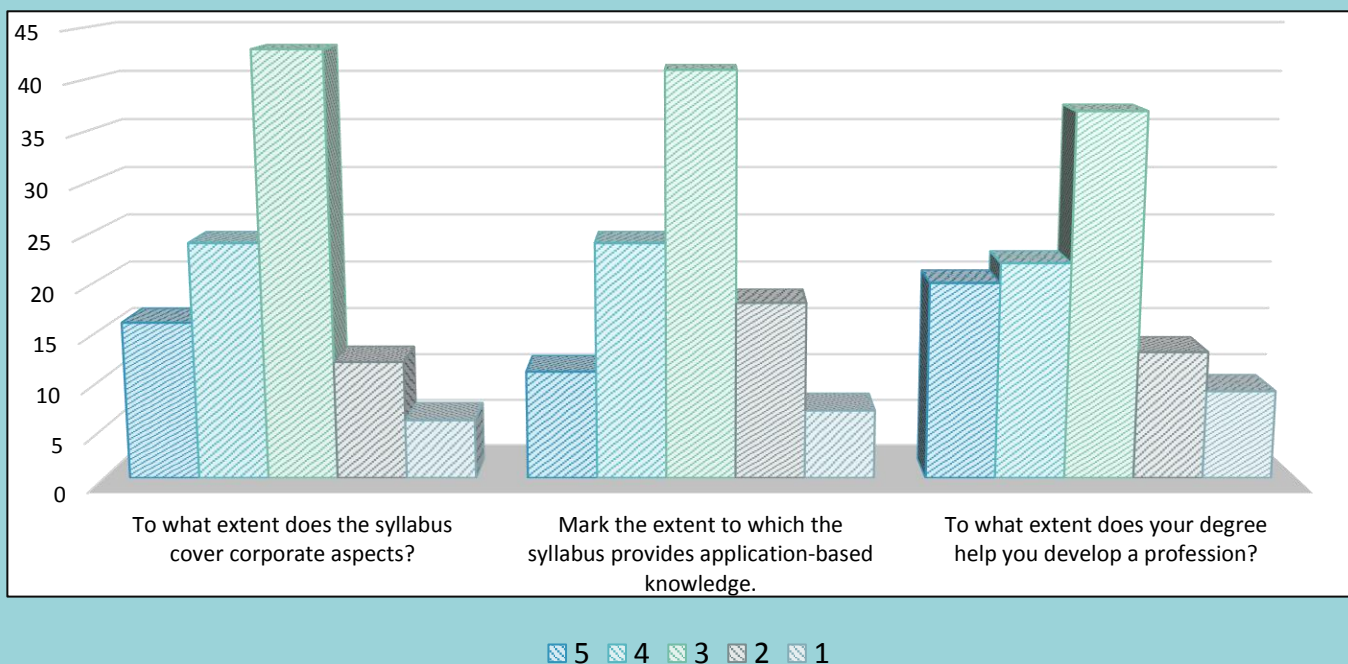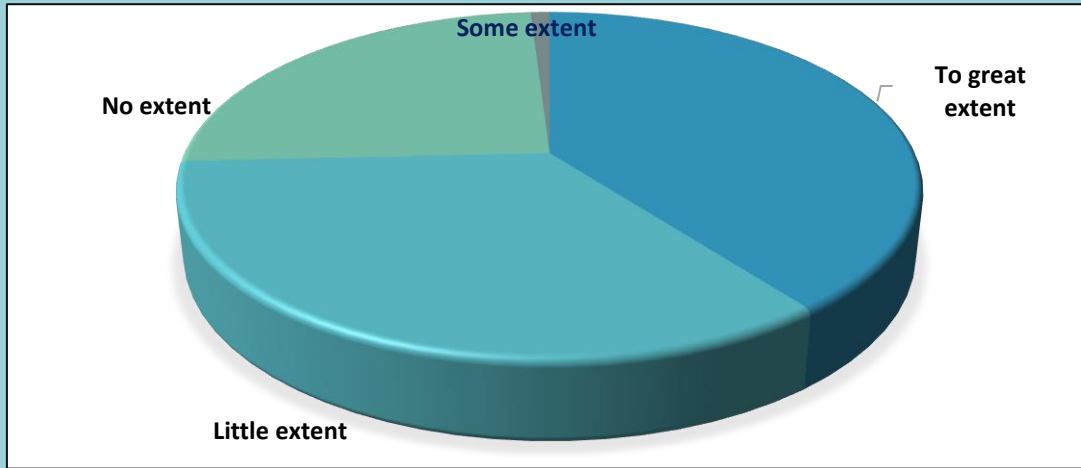| Sr. No.	Description	Overall Satisfaction (%)
1	Syllabi relevance for Employability	52.00
2	Syllabi relevance with contemporary business concepts	64.00
3	Syllabi effectiveness in developing creativity in students	68.00
4	Syllabi is need based	84.00
5	Syllabi/ Exams makes the students corporate ready	44.00

CURRICULUM FEEDBACK BY EMPLOYERS

CURRICULUM FEEDBACK BY ALUMNI

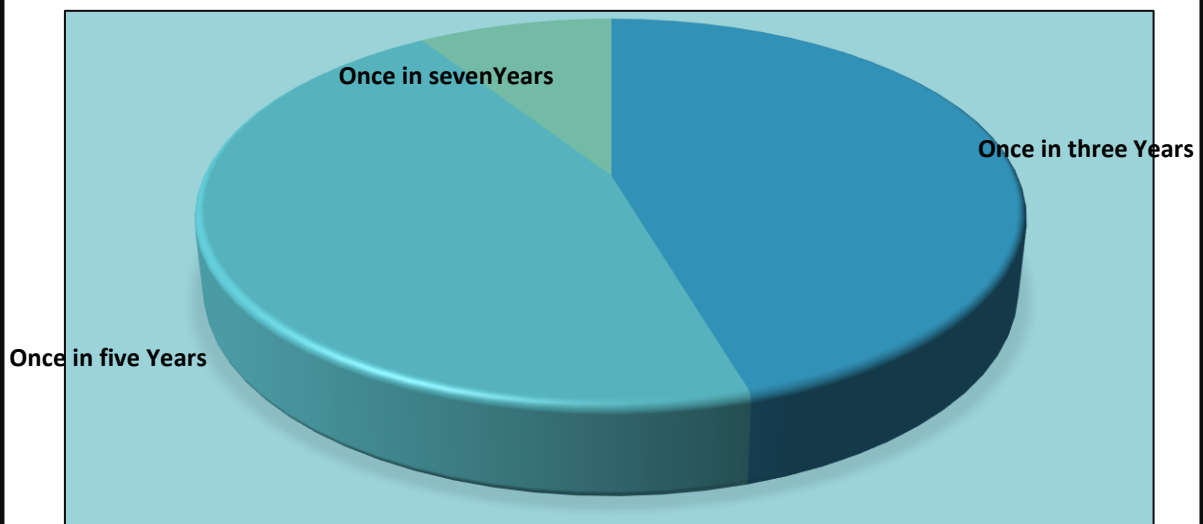| Sr. No.	Description	Overall Satisfaction (%)
1	To what extent does the syllabus cover corporate aspects?	66.34
2	Mark the extent to which the syllabus provides application-based knowledge.	62.77
3	To what extent does your degree help you develop a profession?	66.14
4	Mark your opinion whether the syllabi are outcome based.	78.22
5	How often do you think the syllabi are required to regularly updated?	45% respondents feel syllabi to be updated once in 3 years and another 45% feels that it is to be updated once in 5 years

CURRICULUM FEEDBACK BY ALUMNI

FEEDBACK ABOUT OUTCOME BASED SYLLABI

Some extent

No extent

To great extent

Little extent

FEEDBACK ABOUT UPDATION OF SYLLABI

Once in sevenYears

Once in three Years

Once in five Years

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Conceptual clarity of the course	Course outcomes were drafted and explained to the students in the class
2	Reading material	Library Committee conducted orientation specifically on the resources available in the library and certain classes organized dedicated session on visit to the library to make students aware about the reading resources available in the library
3	Course contents and curricula	It was decided to conduct Bridge Course in Mathematics for First Year students to get clarity about the relevant course in the First Year

ACTION TAKEN REPORT ON TEACHERS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	New teaching techniques	IQAC took the initiative to introduce Lecture Series at Patuck where teachers would record their lectures and upload on the YouTube channel of PATUCK
2	Tests and evaluation of students	IQAC took the initiative to integrate CIE in the teaching plan of the teachers

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK

| Sr. No.	Focal Points	Action Taken
1	Syllabus includes contemporary business concepts	College has invited experts to explain contemporary business concepts by way of seminars
2	Evaluation makes students corporate ready	Project modeling was given to them as a part of their internal assessment for creating business scenarios

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Corporate aspects covered in the syllabus	The College continued its association with Garware Institute of Career Education & Development for conducting Add on Certificate Courses for our students relating to Retail, and Travel and Tourism
2	Application-based curriculum	Research & Publication Cell took the initiative to formalize the creation of Case Study Bank for the teachers and students to make the curriculum more application-based

CURRICULUM FEEDBACK BY STUDENTS

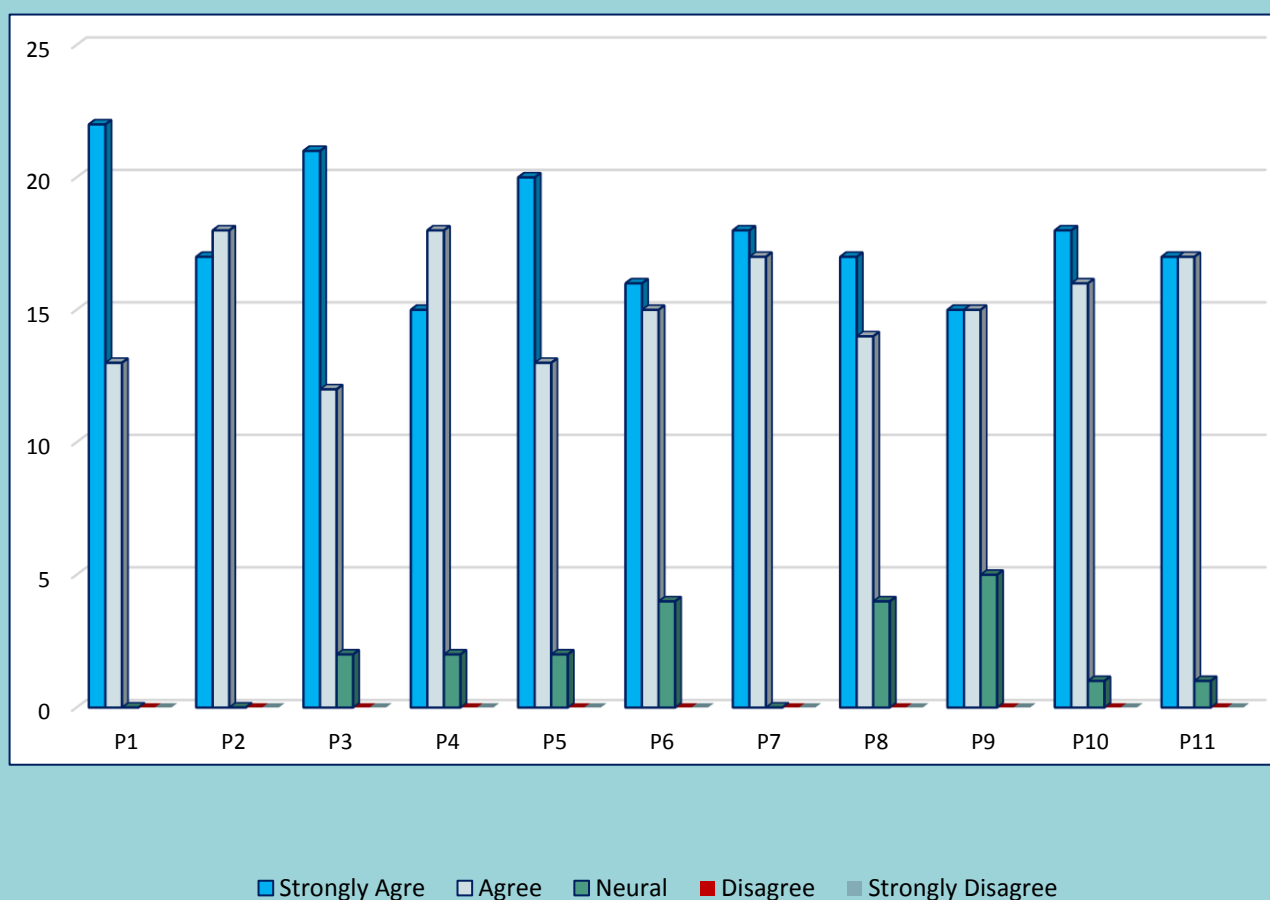| Sr. No.	Description	Overall Satisfaction (%)
1	Course content of the syllabus	65.61
2	Extent of coverage of course	69.29
3	Relevance to real life situation	67.72
4	Learning value (in terms of knowledge, concepts, annual skills, analytical abilities and broadening perspectives)	63.57
5	Clarity and relevance of textual reading material.	63.93
6	Relevance of additional source material (library)	67.86
7	Extent of effort required by students	68.93
8	Understanding of the course conceptually	67.37
9	The system followed by College for imparting the curriculum	68.21
10	The curriculum of the course is well designed and promotes learning experience to students	64.56
11	Curriculum incorporates recent changes	67.37
12	Overall rating for the curriculum	69.82

CURRICULUM FEEDBACK BY STUDENTS
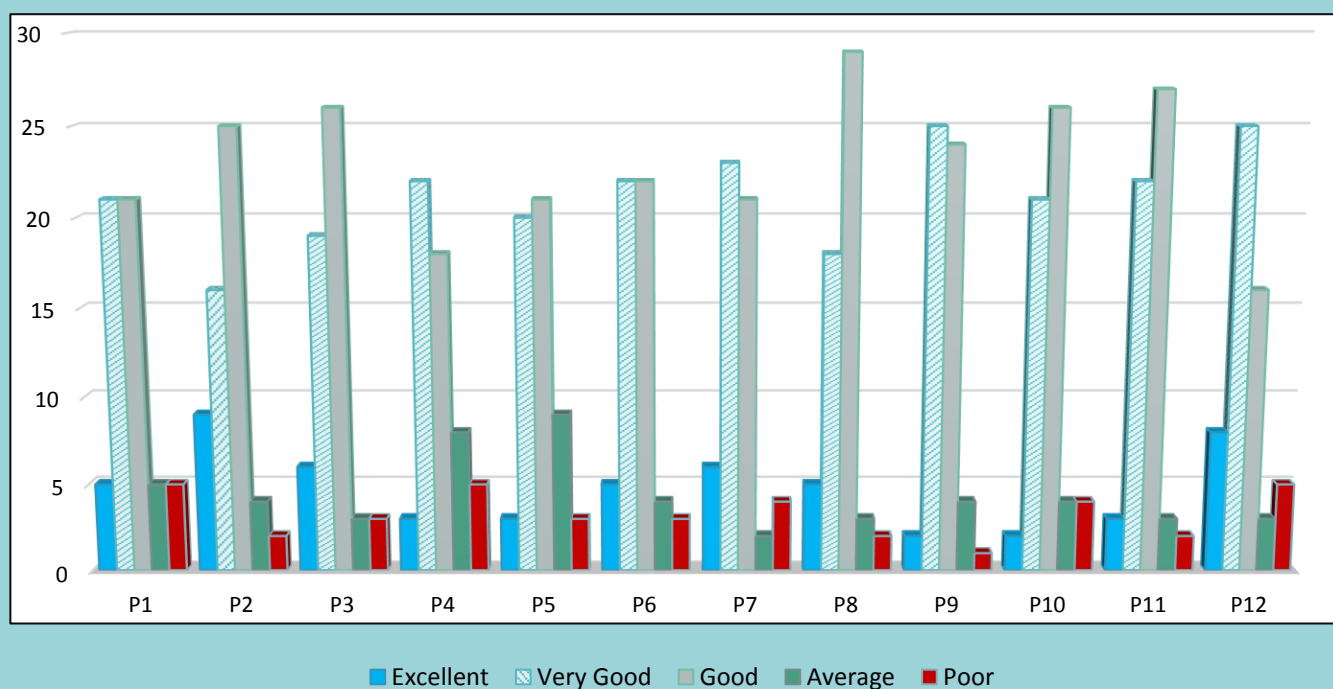
CURRICULUM FEEDBACK BY FACULTY

| Sr. No.	Description	Overall Satisfaction (%)
1	The Program Outcome are clearly stated.	98.18
2	The Course Outcome are clearly stated.	95.15
3	The Syllabus is suitable to the Course.	96.36
4	The Learning Outcomes are relevant to employment needs.	92.73
5	The Course content is followed by corresponding reference materials.	95.76
6	The books prescribed as reference materials are relevant, updated and appropriate.	92.12
7	The appropriate teaching learning method including ICT is proposed in the curriculum.	95.76
8	The curriculum provides the freedom to adapt new techniques of teaching.	92.73
9	The Course has a good balance of theory and application.	90.91
10	The evaluation process is clearly described.	95.15
11	The curriculum provides the freedom for testing and assessment of students.	94.55

CURRICULUM FEEDBACK BY FACULTY

■ Strongly Agre □ Agree ■ Neural ■ Disagree ■ Strongly Disagree

CURRICULUM FEEDBACK BY ALUMNI

Sr. No.	Description	Overall Satisfaction (%)
1	To what extent does the syllabus cover corporate aspects?	78.13
2	Mark the extent to which the syllabus provides application-based knowledge.	71.88
3	To what extent does your degree help you develop a profession?	77.08
4	Mark your opinion whether the syllabi are outcome based.	79.17
5	How often do you think the syllabi are required to regularly updated?	71% respondents feel syllabi to be updated once in 3 years
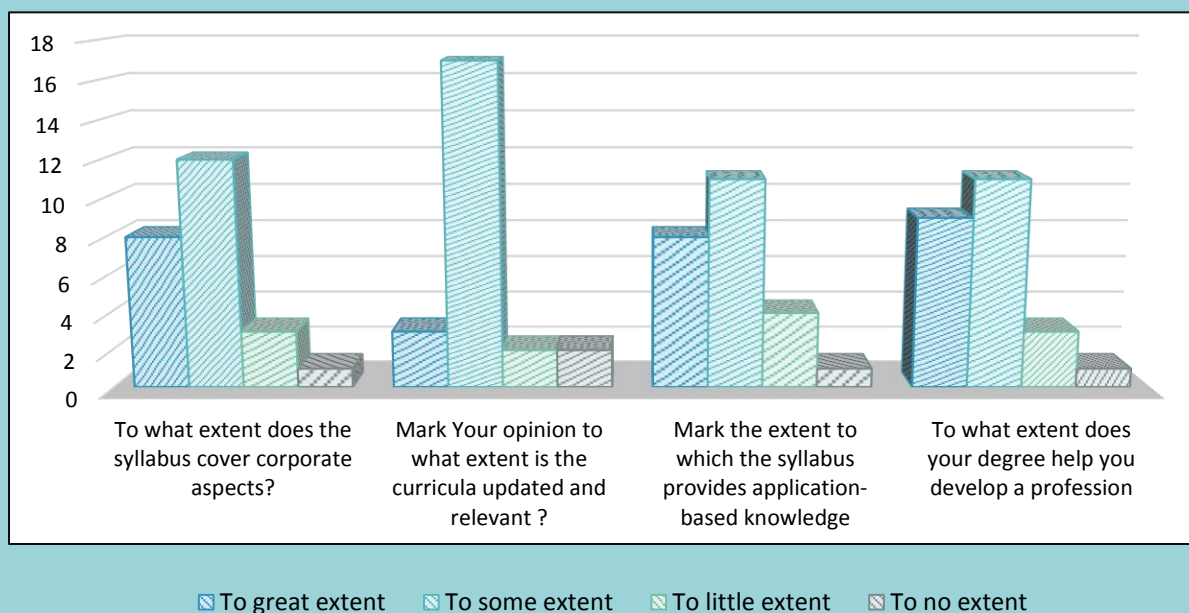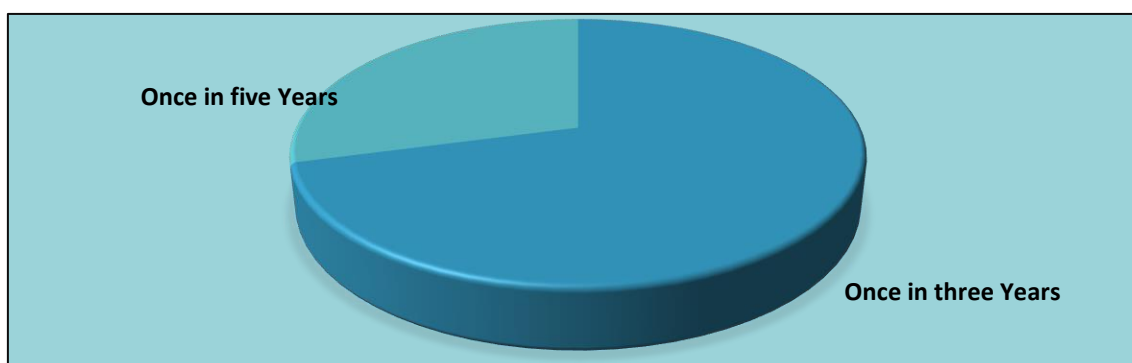
ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Reading material and additional reference material	More library books purchased by Library Committee
2	Learning value and learning experience	More co-curricular activities were conducted by the Departments and Committees and increasing number of students were involved in the activities
3	Course contents and curricula	Academic Performance Meetings and Remedial teaching was emphasized for advanced learners and slow learners respectively

ACTION TAKEN REPORT ON TEACHERS FEEDBACK

| Sr. No.	Focal Points	Action Taken
1	Employment needs related to the Course	The Placement & Career Guidance Cell is strengthened to orient students about employment avenues
2	Balance between theory and practical aspects of the Course	Seminars were organized by inviting experts to impart practical aspects of the course to the students

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Corporate aspects covered in the syllabus	MoU was signed with Garware Institute of Career Education & Development for conducting Add on Certificate Courses for our students relating to Retail, and Travel and Tourism
2	Application-based curriculum	Seminars were organized by inviting experts to impart practical aspects of the course to the students

CURRICULUM FEEDBACK BY STUDENTS

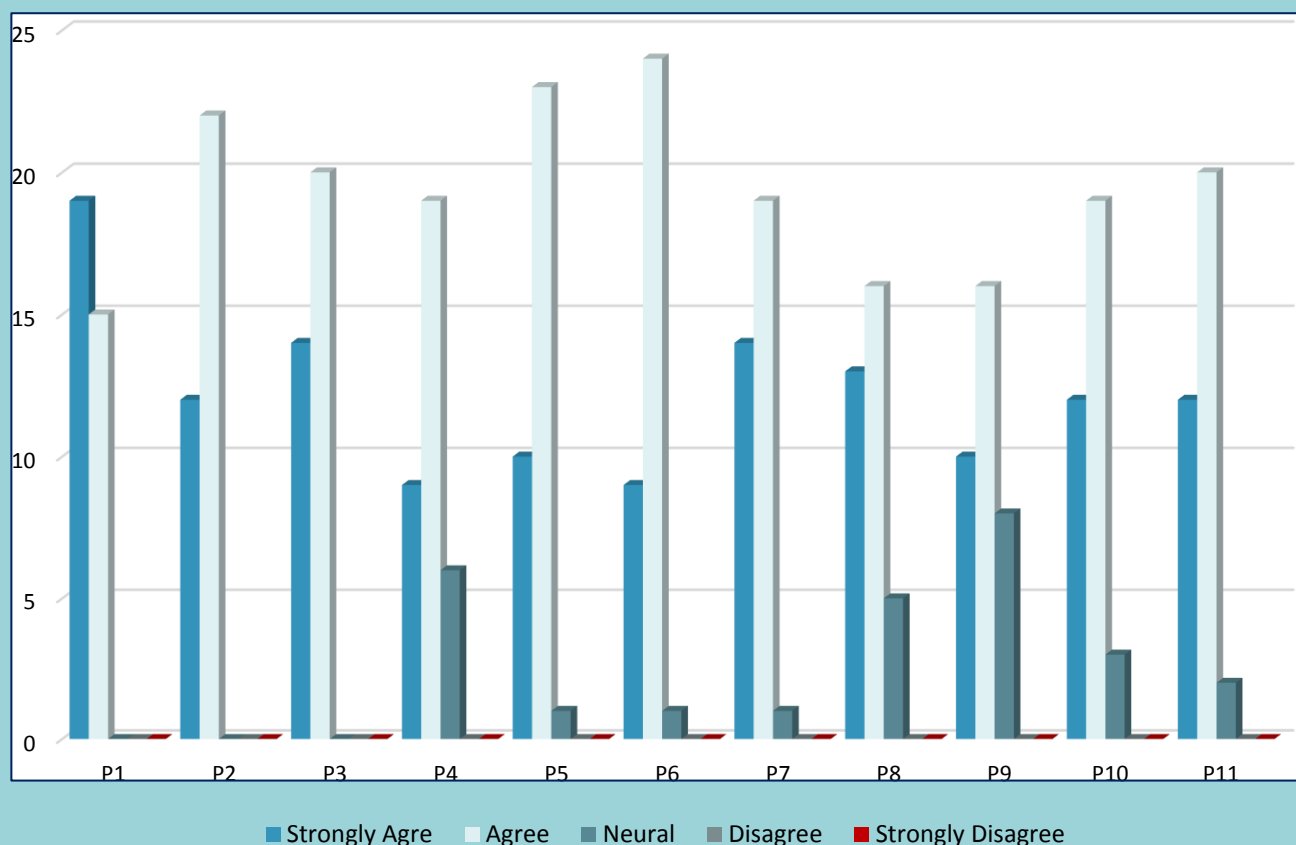| Sr. No.	Description	Overall Satisfaction (%)
1	Course content of the syllabus	70.83
2	Extent of coverage of course	64.44
3	Relevance to real life situation	69.44
4	Learning value (in terms of knowledge, concepts, annual skills, analytical abilities and broadening perspectives)	64.44
5	Clarity and relevance of textual reading material.	68.06
6	Relevance of additional source material (library)	65.83
7	Extent of effort required by students	65.28
8	Understanding of the course conceptually	70.00
9	The system followed by College for imparting the curriculum	65.83
10	The curriculum of the course is well designed and promotes learning experience to students	63.33
11	Curriculum incorporates recent changes	63.89
12	Overall rating for the curriculum	68.89

CURRICULUM FEEDBACK BY STUDENTS
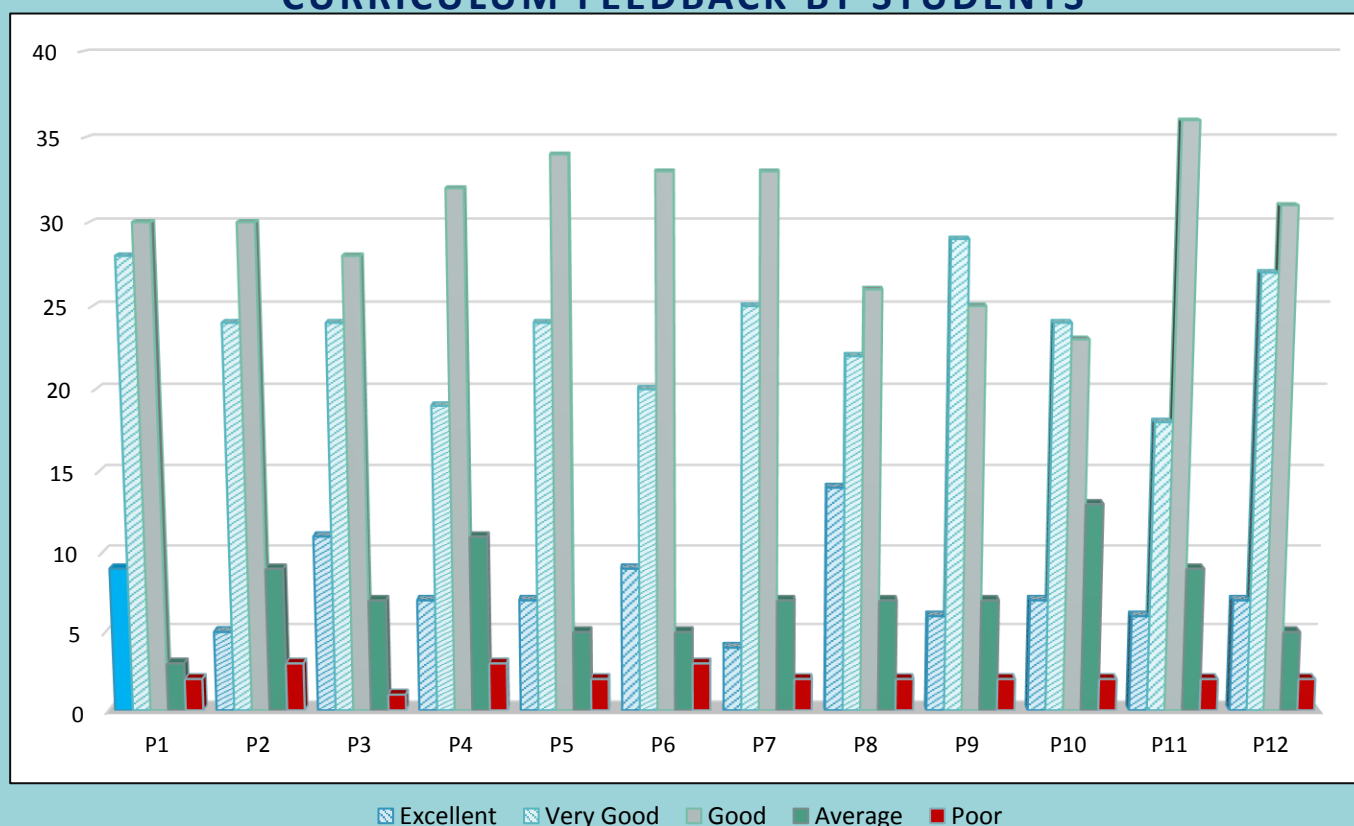
Legend: ▨ Excellent ▨ Very Good ▨ Good ▨ Average ■ Poor

CURRICULUM FEEDBACK BY FACULTY

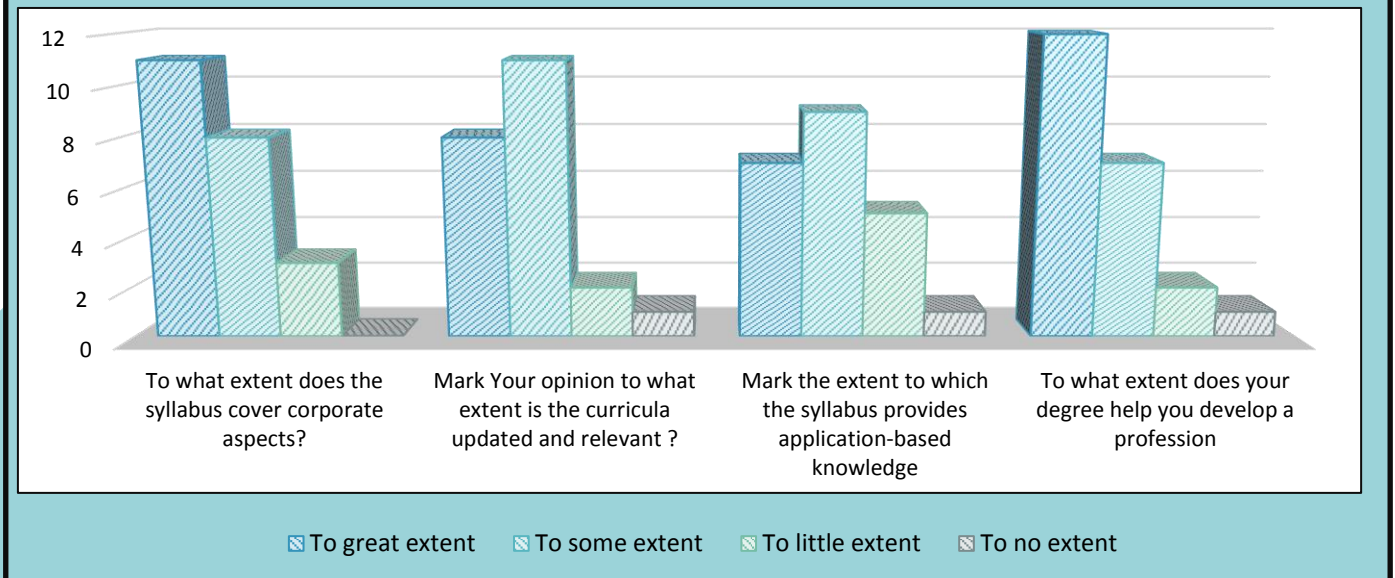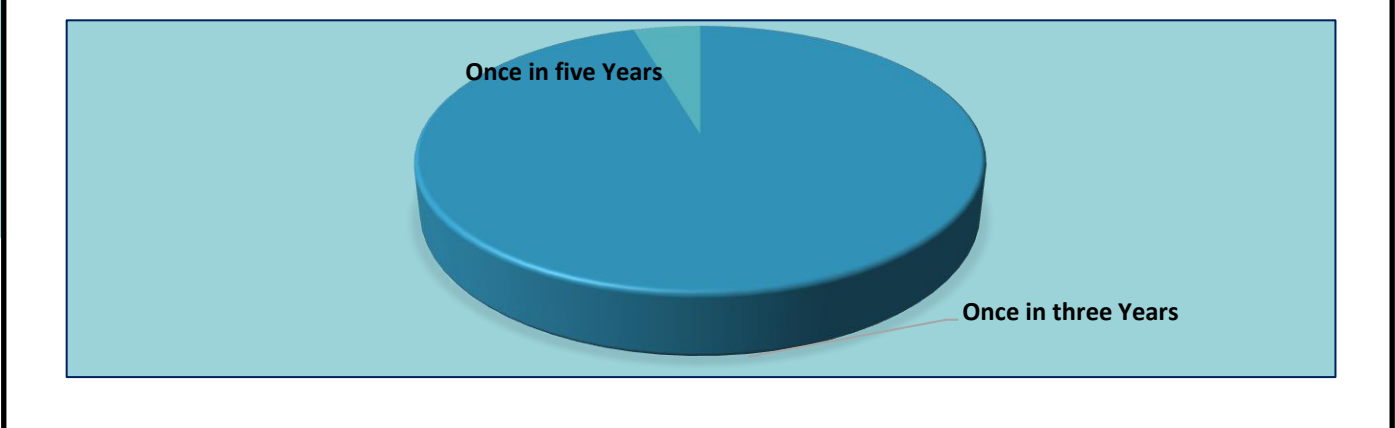| Sr. No.	Description	Overall Satisfaction (%)
1	The Program Outcome are clearly stated.	93.94
2	The Course Outcome are clearly stated.	89.70
3	The Syllabus is suitable to the Course.	90.91
4	The Learning Outcomes are relevant to employment needs.	84.24
5	The Course content is followed by corresponding reference materials.	87.88
6	The books prescribed as reference materials are relevant, updated and appropriate.	87.27
7	The appropriate teaching learning method including ICT is proposed in the curriculum.	90.30
8	The curriculum provides the freedom to adapt new techniques of teaching.	87.27
9	The Course has a good balance of theory and application.	83.64
10	The evaluation process is clearly described.	87.88
11	The curriculum provides the freedom for testing and assessment of students.	88.48

CURRICULUM FEEDBACK BY FACULTY

CURRICULUM FEEDBACK BY ALUMNI

Sr. No.	Description	Overall Satisfaction (%)
1	To what extent does the syllabus cover corporate aspects?	84.09
2	Mark the extent to which the syllabus provides application-based knowledge.	79.55
3	To what extent does your degree help you develop a profession?	75.00
4	Mark your opinion whether the syllabi are outcome based.	84.09
5	How often do you think the syllabi are required to regularly updated?	96% respondents feel syllabi to be updated once in 3 years

CURRICULUM FEEDBACK BY ALUMNI

To great extent   To some extent   To little extent   To no extent

FEEDBACK ABOUT OUTCOME BASED SYLLABI

Once in five Years

Once in three Years

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Course coverage	During the staff meetings, teachers were informed about covering the course curriculum as per the University guidelines and to conduct revision and class tests to ensure that the students have understood the concepts
2	Imparting of course curricula	Teachers were deputed for seminars, workshops and conferences so as to enrich their knowledge which enables better teaching learning in the College
3	Learning value and learning experience	Teachers explained the course syllabus during the beginning of Semester and summarized the course contents towards the end of the Semester

ACTION TAKEN REPORT ON TEACHERS FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Employment needs related to the Course	IQAC decided to emphasize on soft skills component to be imparted to the students
2	Balance between theory and practical aspects of the Course	During staff meetings, teachers were informed to provide case-based examples to get practical orientation of the course

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Relevance of the syllabus and make it application-based	College formed a Skill Development Committee that conducts several Add on Courses for the students that complements the courses offered by the College